



European  
Commission



# Erasmus for All Higher Education



European Commission, DG EAC  
June 2013

*Education  
and Culture*

Future: 2014-2020



## Strategy: Education and Training 2020

- ❑ Tertiary level attainment: ↗ 40% of 30-34 year olds HE graduates
- ❑ Early School leaving: ↘ 10% of 18-24 year olds not enrolled
- ❑ Employability: ↗ 82% of graduates (20-34 year old) being employed no more than 3 years after they have completed education



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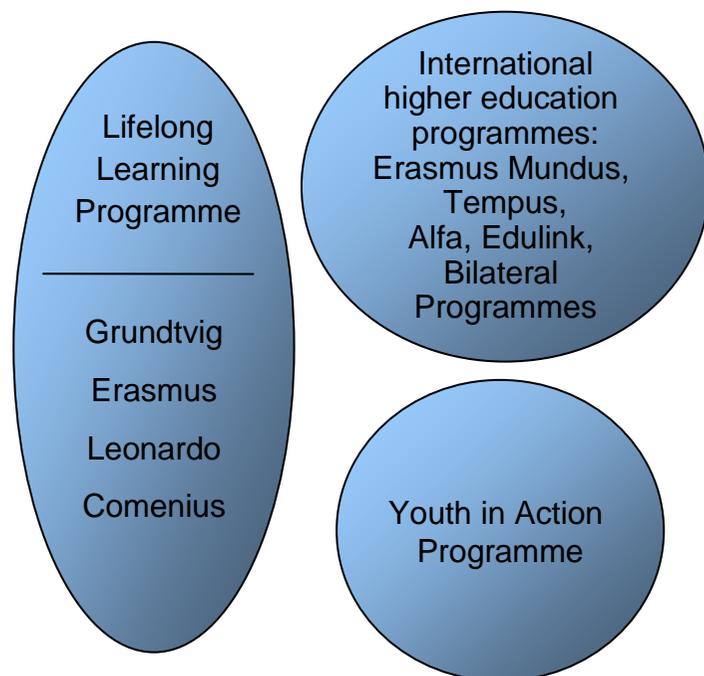
## Erasmus for All: starting points

- ❑ Show **EU added value** – show it is better to spend a € on the European level than at home!
- ❑ **Relevance**: link policy and programme – show systemic impact by putting our money at the service of our policies
- ❑ **Sustained impact** at different levels: individual, institutional, systemic/policy
- ❑ **Simplification**, rationalisation
- ❑ Solid basis but adaptation and **innovation**



## A streamlined architecture : 3 Key actions

### Existing programmes



### A single integrated programme



### *Specific activities:*

- Jean Monnet
- Sport

# Erasmus for All



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Budget share: 63%

KA1

## Learning mobility of individuals - Higher Education-

Decentralised

1. **Credit mobility:**  
International opening of Erasmus, more mobility of students and staff between EU – non EU in both directions
2. **Degree mobility:**  
Joint Master courses of excellent quality offered by consortium of EU/non EU universities to attract the very best students worldwide
3. **Student loan guarantee:**  
to boost degree mobility within Europe

⇒ **Credit learning mobility of students (short cycles/Bachelor/Master/Doctorate) + HE staff mobility**

NEW: Erasmus open to the whole world in both directions for studies, traineeships, staff teaching and training

⇒ For non-EU mobility: external policy priorities will apply

⇒ **Grants for Joint Master Courses**

Continuity: Erasmus Mundus Action 1

⇒ **Master Student Loan Guarantee**

NEW – 330 000 students

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# New Charter for Higher Education:



- **Objectives**

- Simplification: One Erasmus Higher Education Charter with new/stronger provisions
- Increase quality
- Tutoring with a new structure: before, during, after mobility
- NEW – ECHE Guidelines: tool for HEI self-assessment and NA monitoring
- Reinforced monitoring of the Charter implementation

- **Call**

Closure on 16 May:

4576 applications received

Results publication:

around 30 November 2013

# Students and staff Mobility:



- **Improving the Erasmus quality framework**
  - One Erasmus Charter for Higher Education with new/stronger provisions
  - Monitoring of the implementation of the Charter (Mobility Tool)
  - Reinforced inter-institutional agreements (new template to be published in June/July)
  - Reinforced learning agreements to ensure recognition
  - More flexible and cost efficient support for language preparation
  - Reduced paper work: scanned signatures / exchanges by emails

# Erasmus for All



Budget share: 25%

## KA2 Cooperation for innovation - Higher Education-

1. **Erasmus Strategic Partnerships:** more intense cooperation between institutions. Decentralised
2. **Knowledge Alliances:** structured partnerships between HEI and businesses
3. **Specific support with neighbourhood countries:** Capacity building through partnerships between EU and ENP universities with a mobility component.
4. **Rest of the world:** Capacity building between universities in the EU and Asia, Latin America & Africa.

⇒ **HE Strategic Partnerships**  
Support HEIs in their Modernisation strategy

⇒ **Knowledge Alliances**  
University-business cooperation for more innovation

⇒ **Support to Neighbourhood countries (ENP)**  
Partnerships between HEIs from EU and ENP  
Curriculum development, modernisation, modern teaching and learning, improve HEIs governance, stronger links with the world of work, ...  
+ INTEGRATED MOBILITY of students and staff

⇒ **Cooperation with Asia, Latin America and Africa**  
Mobility limited to HEI staff to achieve projects' objectives

## Strategic Partnerships



- ❑ **Sectoral and cross-sectoral structured cooperation** (education, training and youth + other relevant stakeholders) to implement **innovative practices** leading to **high quality teaching, training and learning and youth work, institutional modernisation and social innovation**
- ❑ **Activities ranging from small scale projects** (i.e. allowing access for newcomers) **to more ambitious, larger scale projects**
- ❑ Fully **decentralised management** to enable better consideration of the national context and achieve maximum impact

## Strategic Partnerships in Higher Education



Large **flexibility**, as long as activities are linked to the objectives of the Action and most appropriate to reach the specific objectives of the project.

Develop, test, adapt and implement innovative practices:

1. **Joint study programmes & joint curricula, IPs & common modules – including e-modules**
2. **Project-based trans-national collaboration between enterprises & students/staff at HEIs**
3. **Pedagogical approaches and methodologies, including through a better exploitation of ICTs** – especially aimed at delivering transversal competences, entrepreneurial mind-set and creative thinking
4. **Integration of a greater variety of study modes** (distance, part-time, modular learning), notably through new forms of learning and strategic use of ICT, open educational resources and virtual mobility
5. **Cooperation and exchange of practice between staff responsible for support services** (guidance counselling; coaching methods and tools; etc.) or those involved in student support services



## KA3 Policy support - Higher Education-

1. Support the OMC, Higher Education Modernisation Agenda, Bologna Process.
2. Support development and implementation of EU transparency tools and EU wide networks
3. Support Policy Dialogue with third countries

- \* TWG on modernisation of higher education
  - peer learning
    - ⇒ *Peer review*
    - ⇒ *Policy experimentation*
- \* ECTS guide review
  - ⇒ *ECTS labels*
- \* NARIC network cooperation
  - ⇒ *Sustaining projects, EAR manual*
- \* Bologna process
- \* Ranking initiative, QA, Studies
  - ⇒ *Large scale projects with partners*  
- *governance, tracking, autonomy(ex-ECA)*
- \* Policy dialogue with selected world partners



## Erasmus for All & Entrepreneurship

### Strategic partnerships

- strengthen cooperation between HE and the labour market
- real life projects
- blended mobility
- long term staff mobility

### Knowledge Alliances towards more innovation

- **Traineeships** for students in enterprises
- **Inviting staff from enterprise** to teach at HEIs
- **Training of academic staff** in enterprises

## Erasmus for All & Widening access



- Better **linguistic preparation** of mobile participants
- More support to participants from **lower socio-economic background**, disadvantaged groups
- More **flexibility** to various needs
- New forms of mobility (**blended**: physical + virtual)
- Better use of **new technologies**

2013/2014:  
transition to E4A



- **Objectives of the Mobility tool**

- Replace the MS Access database tool
- Follow-up/monitor the implementation of the programme in « real » time
- Link quantitative data (mobility reporting) and qualitative data (participants report)
- Support to HEIs :
  - To assess their performance
  - To receive feedback from their outgoing & incoming students
  - Statistics
  - Together with the EACEA charter database, support NAs to monitor the implementation of the Charter at national, regional, local and institutional levels
- Integrate financial management (E4ALink) and mobility management (Mobility Tool)

2013/2014:  
transition to E4A



## Calendar of Mobility Tool implementation

- **« Test » release available to NAs: Since 07/05/2013**
- **Training to NAs: 6 sessions of 2 days from 05/06 to 25/06**
- **Documentation: 01/06/2013**
- **1st "Production" release: 01/07/2013**
  - 3 project types: HEI mobility, placement consortia, IPs
- **2nd "Production" release: 01/10/2013**
  - Participant reports and Erasmus Charter data for partners available
- **3rd "Production" release: 16/12/2013**
  - NA validation procedure and extra links with LLPLink available

