



Valores y principios educativos del Consejo de Europa



TALLER EUROPEO PESTALOZZI

*Hacia una escuela inclusiva: abordando el
respecto y celebrando la diversidad*

Santander, 10 a 13 de abril de 2016

Andrés Ajo Lázaro

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Derechos humanos

Democracia

Estado de derecho

El Consejo de Europa promueve la configuración de un espacio político y jurídico común en el continente sustentado sobre los valores de los Derechos Humanos, la Democracia y el Estado de Derecho

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE



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Comisión Europea

Órgano ejecutivo de la UE, encargado de proponer y aplicar la legislación comunitaria, supervisar el respeto de los Tratados y gestionar el día a día de la Unión.



Consejo de la UE

Formado por los ministros de los Gobiernos.
Comparte el poder presupuestario y legislativo con el Parlamento Europeo.

Consejo Europeo

Compuesto por los jefes de Estado o de Gobierno de los Estados de la UE.
Es el órgano estratégico que marca las grandes orientaciones políticas de la UE.



47 estados miembros
(todos los europeos,
excepto Bielorrusia,
Kazajistán y la Ciudad del
Vaticano).
Observadores: Ciudad del
Vaticano, EEUU, Canadá,
Japón, México e Israel



1977: Adhesión de España al Consejo de Europa



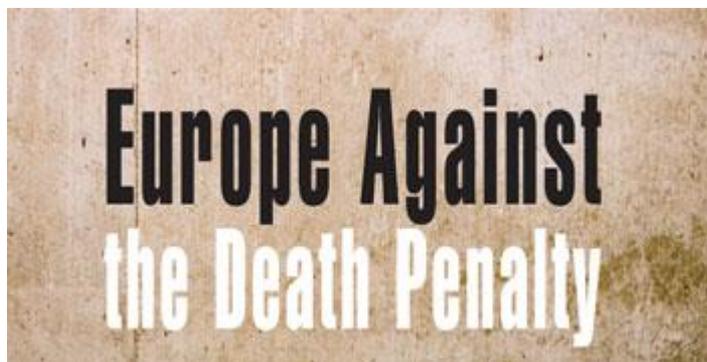
Estructura del Consejo de Europa





Logros del Consejo de Europa

Abolición de la pena de muerte



El Consejo de Europa desempeñó un papel precursor en la lucha por la abolición, al considerar que la pena de muerte no tiene cabida en sociedades democráticas.

El Consejo de Europa ha hecho de la abolición de la pena capital una condición previa a la adhesión. Así, desde 1997 no se ha producido ninguna ejecución en el territorio de los 47 países que componen la Organización



Logros



El fortalecimiento de los derechos humanos

La no discriminación y la lucha contra el racismo

La defensa de la libertad de expresión

La igualdad entre mujeres y hombres

La protección de los derechos de los niños

La defensa de la diversidad cultural

Observación de elecciones

La educación para los derechos humanos y la democracia

Calidad de los medicamentos y de la asistencia sanitaria

SERVICIO ESPAÑOL PARA LA INTERNACIONALIZACIÓN DE LA EDUCACIÓN



Transversalidad



GOBIERNO
DE ESPAÑA

MINISTERIO
DE EDUCACIÓN, CULTURA
Y DEPORTE

sepie
SERVICIO ESPAÑOL PARA LA
INTERNACIONALIZACIÓN DE LA EDUCACIÓN

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Educación para
la ciudadanía
democrática y
los Derechos
Humanos



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Education for Democratic Citizenship and
Human Rights Education (EDC/HRE)



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Education for Democratic Citizenship and Human Rights Education (EDC/HRE)

Charter for All

BROCHURE

Discover how you can promote democracy and human rights in your everyday life...

The brochure for children explores the principles of human rights and democracy, what we can all do to make them possible, and how education can be of help.



- English French Albanian Arabic Bulgarian
 Azerbaijani Georgian German Italian Norwegian Portuguese Romanian
 Russian Serbian Ukrainian

POSTERS

What are the principles of democracy and human rights?

The poster "Charter for All" is a good starting point and a reminder!

- English French German Georgian Portuguese



GUIDELINES FOR EDUCATORS

How to get started and where to get further information? The guidelines for educators provide advice for teachers and trainers on how to work with the "Charter for All" with children and young people.



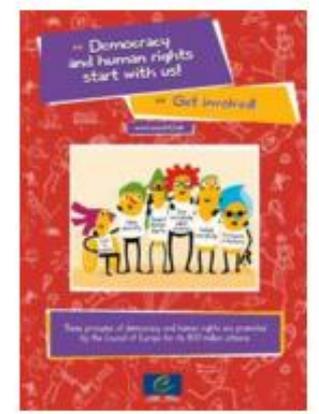
- English French Albanian Arabic Azerbaijani
 Georgian German Italian Portuguese Serbian
 Ukrainian

EXHIBITION

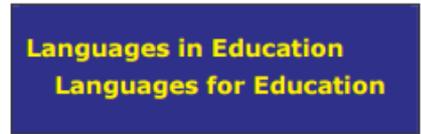
Would you like to share these ideas with other people?

An exhibition and a series of posters inspired by the "Charter for All" have also been developed and exist in several languages.

- English French Bosnian
 Czech Georgian German Russian



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A platform of resources and references for plurilingual and intercultural education





Integración Lingüística de Inmigrantes Adultos (LIAM)

WWW.COE.INT HUMAN RIGHTS DEMOCRACY RULE OF LAW EXPLORE ▾ EN ▾ CONNECT 🔒 🔍

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Linguistic Integration of Adult Migrants (LIAM)

Home Context and Principles ▾ Themes ▾ Activities ▾ Instruments and Resources ▾ Key terms

You are here: LIAM > Home

DE EN FI FR IT NO RU SL

The integration of migrants and the impact on it of their acquisition of competence in the language(s) of the host country are a focus for political debate and policy initiatives in a growing number of Council of Europe member states, as is demonstrated by the surveys carried out to date by the Council of Europe.



DE EN FI FR IT NO RU SL

Main aims:

- ▶ to provide assistance to member states in developing coherent and effective policies and in reviewing existing policies in keeping with shared Council of Europe values and principles;
- ▶ to provide practical support for the effective implementation of policy;
- ▶ to encourage good practice and high quality in

News

New *Refugees need language - how can volunteers give support?*
[EN](#) [FR](#) [GER](#)

LIAM Symposium

The linguistic integration of adult migrants: lessons from research,
 Strasbourg, 30 March - 1 April 2016.

[Programme](#) (bilingual)

KEY TERMS SECTION



[Overview of section contents](#)





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Compass: Manual for Human Rights Education with Young people

You are here: [Compass](#) > [Home](#)

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- [Youth Portal](#)
- [Table of Contents](#)
- [List of activities](#)
- [Human Rights Themes](#)
- [Resources](#)
- [Contact](#)

COMPASS: MANUAL FOR HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE

Welcome to COMPASS, the manual on human rights education with young people!

Welcome to Compass, the manual for human rights education with young people, in this fully revised and updated edition!

Compass was first published in 2002 within the framework of the Human Rights Education Youth Programme of the Directorate of Youth and Sport of the Council of Europe. The programme was created because human rights education (HRE) – meaning educational programmes and activities that focus on promoting equality in human dignity – was, and remains, of incalculable value in shaping a dimension of democratic citizenship for all young people and in promoting a culture of universal human rights. [\(Read more\)](#)

ALL THE THEMES



[Children](#)



[Citizenship and Democracy](#)



[Culture and Sport](#)



[Democracy](#)

MESSAGE FROM THE SECRETARY GENERAL



COMPASS

Manual for Human Rights Education with Young People



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[Human Rights Themes](#)



[List of activities](#)



[Human rights calendar](#)





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Compass: Manual for Human Rights Education with Young people

ALL THE THEMES



Children



Citizenship and Participation



Culture and Sport



Democracy



Migration



Peace and Violence



Poverty



Religion and Belief



Disability and Disablism



Discrimination and Intolerance



Education



Environment



Remembrance



War and Terrorism



Work



General Human Rights



Gender



Globalisation



Health



Media



Compass: Manual for Human Rights Education with Young people

MIGRATION



Migration and migrants



History Teaching

Welcome to the History Teaching website

History and history teaching have been a focus for the Council of Europe's work on education since its inception. From the start and as stated in the European Cultural Convention, the organisation recognised the importance of history as a basis for the education of the citizens of Europe and its role in bridging differences and bringing people together by establishing mutual understanding and confidence between the peoples of Europe.

History teaching in perspective gives an overview of the changes that affected Europe and the Council of Europe since 1949 and how the instances of the Council of Europe responded to the changes.

Work in the field of history teaching, both in **intergovernmental projects** or through **bilateral and regional cooperation** focuses on issues:

- related to the content of history textbooks to eliminate prejudice;
- on the modernisation of teaching programmes and curricula;
- and on teacher training .

The operational mode of all activities was always to create a space for debate where various target groups could share their views, confront their "reality" and revise their perception.

FOCUS **FOCUS** **FOCUS**

NEWS

HOME

HISTORY TEACHING IN PERSPECTIVE

- ▶ Beyond the textbook - principles and values
- ▶ History and the Council of Europe

CALENDAR OF ACTIVITIES

MAIN PROJECTS

- ▶ Shared Histories
- ▶ The image of the other
- ▶ The European Dimension
- ▶ The 20th century

BILATERAL AND REGIONAL COOPERATION

- ▶ Russian Federation
- ▶ Cyprus
- ▶ Bosnia and Herzegovina
- ▶ Other initiatives

Actividades de formación en el Programa Pestalozzi



Test de medición de las competencias interculturales



Attitudes 0%



Our feelings or disposition to think, do or say certain things as well as our willingness to make this disposition visible when interacting with others.

START THE TEST

Skills 0%



Our ability to do something or to behave in a certain way in a given situation.

START THE TEST

Knowledge 0%



Our understanding of or information about a certain subject that we can acquire by experience or study.

START THE TEST



Test de medición de la cultura democrática



CONSEIL DE L'EUROPE

www.coe.int/competences

Competences for Democratic Culture

Testing competence descriptors:

Questionnaires for education professionals

Each questionnaire refers to 30 descriptors out of a total of 990. There are two different questionnaires available on the website. Feel free to answer one or both of them. Should you be interested in answering more questionnaires, please send your request using the contact link on the bottom of this page.

Compétences pour une culture de la démocratie

Tester les descripteurs de compétence :

Questionnaires destinés aux professionnels de l'éducation

Chaque questionnaire se réfère à 30 descripteurs sur un total de 990. Il y a deux questionnaires disponibles sur le site. Vous êtes invités à compléter l'un d'entre eux ou tous les deux. Si vous désirez répondre à plus de questionnaires, n'hésitez pas à nous solliciter en utilisant le lien de contact ci-dessous.

[EN - Questionnaire in English for Education Professionals 1](#)

[EN - Questionnaire in English for Education Professionals 2](#)

[FR - Questionnaire en français destiné aux professionnels de l'éducation 1](#)

[FR - Questionnaire en français destiné aux professionnels de l'éducation 2](#)

[RU - Анкета для специалистов сферы образования 1](#)

[RU - Анкета для специалистов сферы образования 2](#)

[ES - Cuestionario para profesionales educativos 1](#)

[ES - Cuestionario para profesionales educativos 2](#)

[DE - Fragebogen für Lehrer und Trainer 1](#)

[DE - Fragebogen für Lehrer und Trainer 2](#)

[RO - Chestionar pentru profesori și formatori 1](#)

[RO - Chestionar pentru profesori și formatori 2](#)

[KA - დემოკრატიული კულტურის კომპეტენციები 1](#)

[KA - დემოკრატიული კულტურის კომპეტენციები 2](#)

<http://competence.intercultural.ro/>



Prevención del acoso escolar

” FACTS AND FIGURES

Pupils bullied at school at least twice a month

- ▶ 13% of 11-year-olds
- ▶ 12% of 13-year-olds
- ▶ 9% of 15-year-olds

Four in ten young people who replied to a Council of Europe survey reported feeling personally attacked or threatened by online hate speech.

Sources: WHO and Council of Europe



Tackling today's challenges together: Bullying

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Sources: WHO and Council of Europe

WHAT CAN WE DO?

What is a Safe School?

The solutions are not necessarily costly or legally complex. Whole-school human rights and citizenship education programmes are designed to create a human rights ethos across a school and to bring everyone together to combat bullying. They give all children and young people – not just the bullies and their victims – an important role to play, and involve parents, teachers, non-teaching staff and members of the local community. These programmes help a school become a Safe School.

Creating a Safe School

The Council of Europe provides training for teachers and the necessary tools for developing a Safe School. Training manuals, information booklets, guides, lesson plans, films and access to expert networks are all available free via the Council of Europe's web pages. These resources are a result of collaborative projects and initiatives and build on existing good practices in Council of Europe member states.



BULLYING – WHAT IS IT?

Bullying and violence is a major problem in schools worldwide. It can poison the atmosphere in a school and ruin the life of a child, in a worst-case scenario pushing a victim to commit suicide.

Bullying in schools is a reflection of the violence in our societies and is a human rights violation. Pupils have the right to learn in a safe, unthreatening environment.

Schools can help prevent violence, both during school time and in the wider community, by equipping children and young people with democratic competences.

References

Council of Europe 2012/13 survey: "Young people's experience and attitude towards hate speech online".

Social determinants of health and well-being among young people. Health Behaviour in School-aged Children (HBSC) study: International report from the 2009/2010 survey (2012), World Health Organization, Copenhagen (ISBN 978-92-890-1423-6).

▶▶▶ <http://www.coe.int/education>





Prevención del acoso verbal

COUNCIL OF EUROPE | NO HATE SPEECH MOVEMENT | HATE SPEECH WATCH | JOIN THE MOVEMENT | CAMPAIGN IN ACTION BLOG | JOIN THE DISCUSSION FORUM | SIGN-IN | NEW ACCOUNT

COUNCIL OF EUROPE | NO HATE SPEECH MOVEMENT | HATE SPEECH WATCH | JOIN THE MOVEMENT | CAMPAIGN IN ACTION BLOG | JOIN THE DISCUSSION FORUM | SIGN-IN | NEW ACCOUNT

NO HATE

A youth campaign of the Council of Europe for human rights online, to reduce the levels of acceptance of hate speech and to develop online youth participation and citizenship, including in Internet governance processes.

[READ MORE](#)

JOIN THE MOVEMENT

Submit your photo or video
We are 3792 people!

[JOIN US](#)

THE CAMPAIGN VIDEO

NATIONAL CAMPAIGNS

ACTION DAY

REPORT HATE SPEECH TARGETING REFUGEES

PARTNERS

ADYNE

[HOW TO BECOME A PARTNER](#)

NEWSLETTER

Sign up to our newsletter

[SIGN NOW](#)

JOIN THE MOVEMENT

Report hate speech on the internet

[REPORT HERE](#)

PETITION

Make 22 July the European Day for Victims of Hate Crime

[SIGN THE PETITION](#)

RECENT REPORTS

23.09.2015
"Refugees are invaders"

16.09.2015
Comments against migrants and refugees

[READ MORE](#)

WHAT IS HATE SPEECH

#nohatespeech

dbate.de
@dbateonline
@GoeringEckardt Hier auch nochmal auf unser HP mit Beschreibung etc. ZUM VIDEO: dbate.de/videos/goering... #NoHateSpeech #dbate

DeniseJcbs
@DeniseJcbs
@GoeringEckardt über #Hass-Kommentare und die Pflicht von #Facebook, sich an Gesetze zu halten: dbate.de/videos/goering... #NoHateSpeech

[FOLLOW US](#)

WELCOME TO THE MOVEMENT

BOOKMARKS

Combat online hate speech through education

[OPEN THE MANUAL](#)

COORDINATION WEBSITE

Information, tools & resources for organisers & partners of the campaign

[VISIT THE SITE](#)

VIDEO GALLERY

NO HATE SURVEY RESULTS

[VIEW RESULTS](#)

CAMPAIGN IN ACTION BLOG

18.09.2015
Newsletter N° 39, September, 2015

[READ MORE](#)

No Hate Speech Move
21,497 likes

1 friend likes this

[FOLLOW US](#)



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Gracias por su atención

Servicio Español para la Internacionalización de la Educación (SEPIE)

www.sepie.es / sepie@sepie.es

www.erasmusplus.gob.es







“Para crear un mundo mejor necesitamos hablarnos y escucharnos. El Consejo de Europa es el lugar donde las opiniones y los valores son compartidos.

COMMUNICATION IS UNDERSTANDING

UNDERSTANDING IS RESPECT

RESPECT IS HUMAN RIGHTS

HUMAN RIGHTS IS DEMOCRACY

DEMOCRACY IS THE RULE OF LAW

Somos los guardianes de los derechos humanos, la democracia y el estado de derecho”

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