

# SAMNIC Project

## “Training on Safety Assessment and Management for New and Innovative Children’s Products”

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# Instituto Tecnológico de Producto Infantil y Ocio







# ¿Cómo surge el proyecto?

**Compartir**

**Necesidad**

**Experiencia**

**Novedad**





# SAMNIC MOOC

## en seguridad de productos infantiles

**MOOC** (Massive Open Online Course)



**MORE THAN A COURSE**  
**SAMNIC COMMUNITY**



# ¿Qué equipo necesitamos?





# Búsqueda de socios

# RELACIONES



# Formando el consorcio

Colaboradores



Otros proyectos



Expertos



Stakeholders



# Elaborando la propuesta

**What?**

**Why?**

**For whom?**

**Who?**

**Why this team?**



**SAMNIC TEAM**

# El inicio del proyecto

## ② NEEDS AND PROBLEMS

How to design new products when there are no standards when there are no standards

Know the minimum safety requirements & elaborate standards

- ITC (International Toy Safety)
- Practical knowledge on what to do
- Low requirements
- What is specific about toys

Update of norms and standards

Learn how to design safe toys and adequate to the use of the child

Needs & Problems

- Conductivity
- Technical issues
- Know the differences between at home
- Risk factors
- Know the differences between at home
- Technical issues
- Know the differences between at home

## ④ S-TC

EU legislation (and national legislation) about the safety of consumer products

Methods of toys/equipment products

Learn: product to make the assessment of toys (consumer products) safety

Key factors for child prod

Child behaviour and playability

Regulation framework

Standards tools to assess the product safety

What you need to know to improve clear knowledge what you don't know

Compare his problems in different in child safety

edge offend an different way of clear and direct and free languages

## ③ CHA

Prof. thesis on standards for toys safety

How to apply standards in toys manufacturing

How to evaluate the compliance with standards

What you need to know to improve in child products

Why you need team work to achieve safe & innovative products

The role of standards

Basics of Risk Analysis

RISKS (HARMS)

REGULATION

RISK ASSESSMENT

Risk Assessment

## ⑨ UNCOPIABLE CHARACTERISTICS

Supported by experts from HE, consumer and industry

Plan 25 years new graduates on chemical sciences that start to work in a company where managing products for babies (toys, baby strollers, baby clothes)

Technical people from different authorities (European Commission)

Engineers from technical office in companies manufacturing children's products

## ① USERS

Users

Age 15-25, graduate

How to design safe toys and adequate to the use of the child

Student 26 years University we mean which is focused on design products for children

25 year woman in a first job in a Toys company

parents (35 years) of a newborn

mother (woman 25 years) in kindergarten

Single person

Customer experience

Newborn of a healthy baby

Working in quality safety dept. of SHE

Shepherdment in dept. of children

## ⑧

Structure

20 years woman of a consumer association of a new NS that start to participate in national and European committees

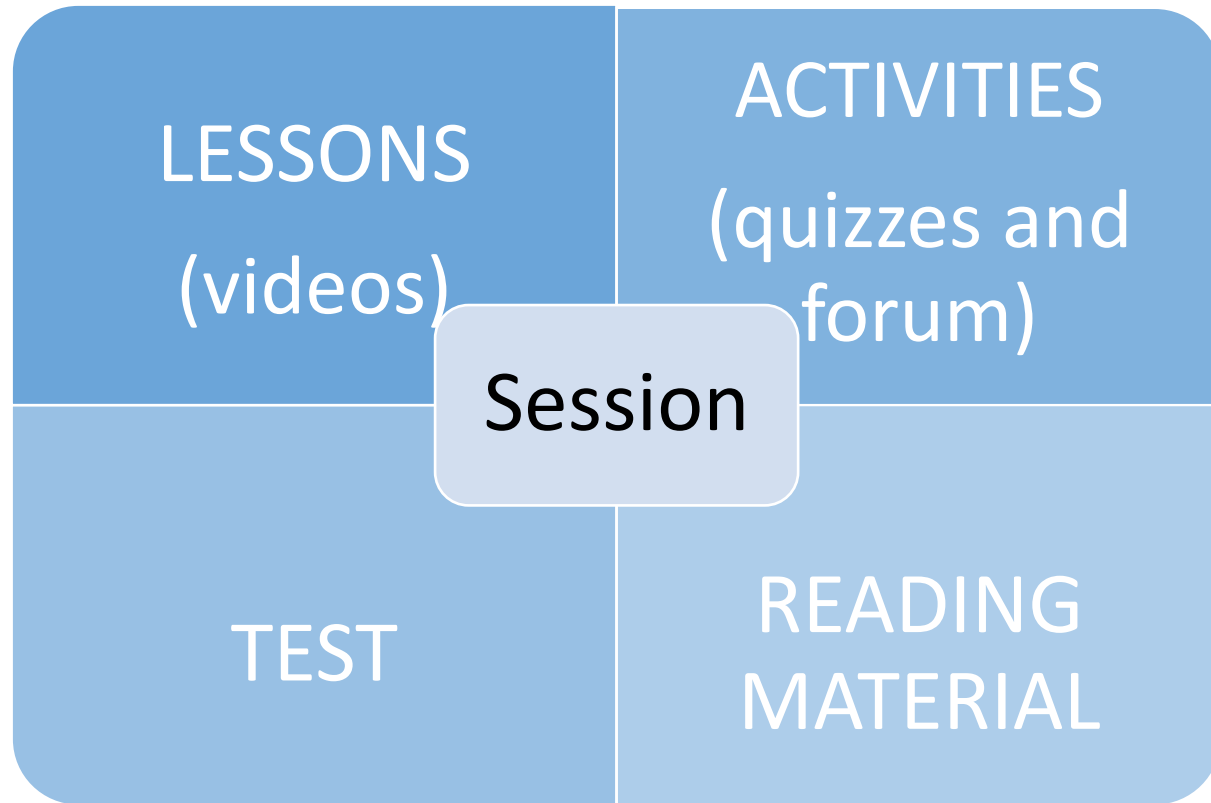
## ⑤ CHANNELS

## ⑥ COMEBACKS

# 1. Desarrollo de los materiales formativos (02)



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## 2. Integración de los materiales formativos en la plataforma (03)



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# Ejecutando el proyecto

**Compromiso**

**Nuevas oportunidades**



**Enriquecimiento de las personas y  
de las organizaciones**



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# Ejecutando el proyecto

**Dificultades**

**Plazos**

**Complementariedad**



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# Vídeo presentación



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## Contact information



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# ¡GRACIAS!



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