

Holistic vs analytic rating scale for writing

- 6 Demonstrates clear competence in writing on both the rhetorical and syntactic levels, though it may have occasional errors.**
A paper in this category
- effectively addresses the writing task
 - is well organized and well developed
 - uses clearly appropriate details to support a thesis illustrate ideas
 - displays consistent facility in the use of language
 - demonstrates syntactic variety and appropriate word choice
- 5 Demonstrates competence in writing on both the rhetorical and syntactic levels, though it will probably have occasional errors.**
A paper in this category
- may address some parts of the task more effectively than others
 - is generally well organized and developed
 - uses details to support a thesis or illustrate an idea
 - displays facility in the of language
 - demonstrates some syntactic variety and range of vocabulary
- 4 Demonstrates minimal competence in writing on both the rhetorical and syntactic levels.**
A paper in this category
- addresses the writing topic adequately but may slight parts of the task
 - is adequately organized and developed
 - uses some details to support a thesis or illustrate an idea
 - demonstrates adequate but possibly inconsistent facility with syntax and usage
 - may contain some errors that occasionally obscure meaning
- 3 Demonstrates some developing competence in writing, but it remains flawed on either the rhetorical or syntactic level, or both.**
A paper in this category may reveal one or more the following weaknesses:
- inadequate organization or development
 - inappropriate or insufficient details to support or illustrate generalizations
 - a noticeably inappropriate choice of words or word forms
 - an accumulation of errors in sentence structure and/or usage
- 2 Suggests incompetence in writing.**
A paper in this category is seriously flawed by one or more of the following weaknesses:
- serious disorganization or underdevelopment
 - little or no detail, or irrelevant specifics
 - serious and frequent errors in sentence structure or usage
 - serious problems with focus
- 1 Demonstrates incompetence in writing**
A paper in this category
- may be incoherent
 - may be undeveloped
 - may contain severe and persistent writing errors

Marking Criteria

W R I T I N G

CONTENT

- 5 - relevant, fully developed and comprehensive
- 4 - relevant, well-developed, some information missing
- 3 - mostly relevant, adequately developed, a few pieces of information missing
- 2 - limited relevance, most of information missing
- 1 - very limited relevance, hardly any information included
- 0 - totally inadequate content

ORGANISATION

- 5 - coherent text, a wide range of linking devices, proper paragraph development
- 4 - clear, well-structured, good use linking devices, some hesitation in paragraph development
- 3 - clear relationship between main ideas, limited use of linking words, paragraph development restricted to main ideas
- 2 - linear sequence of ideas, limited number of linking words, paragraphing inappropriate
- 1 - ideas confused and disconnected, basic linking words, no paragraphs
- 0 - no apparent organisation of content

GRAMMAR

- 5 - accurate use of grammatical structures appropriate to the task
- 4 - a few minor mistakes only, mostly complex sentences
- 3 - a few major mistakes, but a lot of minor errors, mostly simple sentences
- 2 - major mistakes, communication difficult
- 1 - numerous serious mistakes, communication very difficult
- 0 - many serious mistakes, almost no communication

VOCABULARY

- 5 - a wide range of vocabulary appropriate to the task
- 4 - good use of vocabulary appropriate to the task
- 3 - vocabulary sometimes restricted, do not interfere significantly with communication
- 2 - restricted vocabulary, communication quite difficult
- 1 - very restricted vocabulary, communication is very limited
- 0 - vocabulary inappropriate to the task, communication very difficult

SPELLING

- 5 - no errors, appropriate length of a task
- 4 - three or four minor errors only, the length of the task is slightly under what is required (20 words)
- 3 - several errors, do not interfere significantly with communication, the length of the task is under what is required (50 words)
- 2 - several errors, some words hard to recognise, interfere with communication
- 1 - numerous errors, several words hard to recognise, interfere significantly with communication
- 0 - numerous errors, communication very difficult