

# Plataformas de excelencia

**Tknika**  
LEIHE APPLIKATIBOEN INBENTZIOA ETA BERRIKUNTZAREN GELAKO ZENTROA  
CENTRO DE INVESTIGACIÓN E INNOVACIÓN APLICADA DE LA FP DEL PAÍS VASCO  
BASQUE CENTRE OF RESEARCH AND APPLIED INNOVATION IN VET

EUSKO JAURLARITZA



GOBIERNO VASCO

HEZKUNTZA, HIZKUNTZA POLITIKA  
ETA KULTURA SAILA  
Lanbide Heziketako Sailburuordetza

DEPARTAMENTO DE EDUCACIÓN,  
POLÍTICA LINGÜÍSTICA Y CULTURA  
Viceconsejería de Formación Profesional

**Fp**  **MIGUEL  
ALTUNA**  
Lanbide  
Heziketa  
**EUSKADI**  
LANBIDE HEZIKETA

**CONTEXTO:** 2017- 2018 investigación de la comisión Europea.

### **Elementos clave para una FP excelente:**

- Excelente para el alumnado.
- Excelente para el profesorado.
- Excelente para las empresas.

## Tres Elementos clave:

- Alineados con las estrategias regionales de innovación y Especialización Inteligente (RIS3).
- Amplia variedad de servicios.
- Parte de un ecosistema formado por empresas, gobiernos regionales y centros de investigación universidades.

## Tras el estudio:

En 2018 lanzan la convocatoria “ EAC/A03/2018, Key Action 3 Sector Skills Alliances of the Erasmus+ Program”.

Con el objetivo de conectar el trabajo regional de las diferentes plataformas a nivel Europeo.

Promoviendo que regiones de Europa que cumplen con esos tres elementos clave, formen plataformas en las que compartir conocimientos y desarrollar proyectos conjuntos.

# EXAM 4.0

## Hub of Excellence Centres in Advanced Manufacturing

November 27<sup>th</sup> 2019



**The Excellent Advanced Manufacturing 4.0 -EXAM 4.0**



# The Excellent Advanced Manufacturing 4.0 -EXAM 4.0

Exam 4.0 is a projects approved within the call Sector Skills Alliances for the development of sectoral approaches through transnational platforms of vocational excellence skills needs identification,

EAC/A03/2018, Key Action 3 Sector Skills Alliances of the Erasmus+ Program

Budget : 799.332€

Duration : 24 months.

## Partnership:

**6 academic partners**

**3 industrial partners,**

### **BASQUE COUNTRY**



### **NETHERLANDS**



### **CROACIA**



### **GERMANY**



### **SWEDEN**



**+ 3 affiliate partners + 14 associate partners**

# The Excellent Advanced Manufacturing 4.0 initiative – EXAM 4.0 HUB

## EXAM 4.0 HUB as a EU HUB of Excellence Centres for Advance Manufacturing

...will be built a common space where to

- Support the introduction of new **technological trends** in AM for the educative and industrial fields
- Anticipate **skills needs** in the AM sector and adapt the training provision
- Develop innovative **learning methodologies** and implement joint initiatives and projects
- Enhance the continuing **professional development of trainers** and facilitating their participation in joint research projects
- Support **regional development** and Smart Specialization Strategies
- Create effective protocols for **transferring new knowledge to SMES.**

# The Excellent Advanced Manufacturing 4.0 initiative – EXAM 4.0 HUB

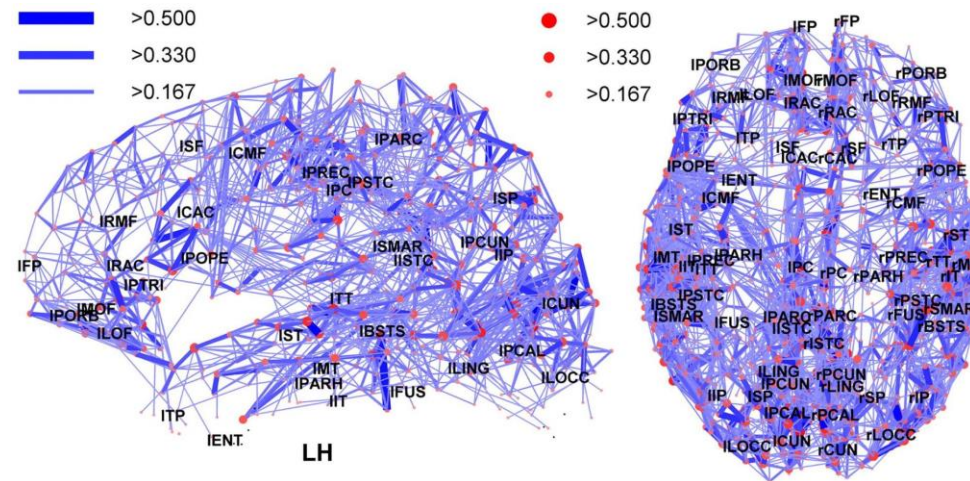
## EXAM 4.0 HUB / What's an Advance Manufacturing HUB??

### Network representation of brain connectivity

Hubs are highlighted. ●

A hub is a component of a network with a high-degree node.

Hubs have a significantly larger number of links in comparison with other nodes in the network.



Centres of VET Excellence in Advanced Manufacturing would be

REGIONAL HUBs Connecting a large number of agents related to Advanced Manufacturing

EXAM 4.0 HUB aims to create an EU HUB connecting a an important amount of CoVEs in Advanced manufacturing

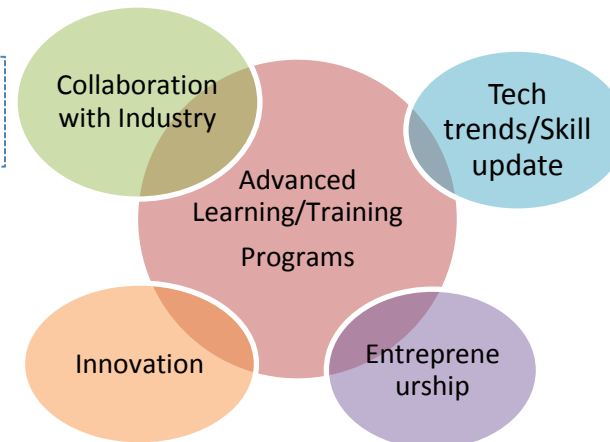


# The Excellent Advanced Manufacturing 4.0 initiative – EXAM 4.0 HUB

## Features of HVET excellence centres to be considered a HUB in Advanced Manufacturing

- Anchored in the regional strategies for Smart Specialisation, **RIS3 strategies**.
- Participates in national and international Advance Manufacturing related **networks**, both academic and industrial
- Training VET provider for the AM sector, with the **ability to adapt and create new specialized programs**, to give quick answers to the AM sector's technological demands
- Access to cutting edge facilities **and laboratories in advance manufacturing**
- Provides a set of **technical services** and applied innovation apart from just training.
- Carry out **Collaboration projects** with Universities, Research and Development Centres, Businesses, and other local stakeholders.
- Part of the staff is devoted to **research activities**, specially focused in activities with industrial partners

## Regional HUBs in Advanced manufacturing CoVE



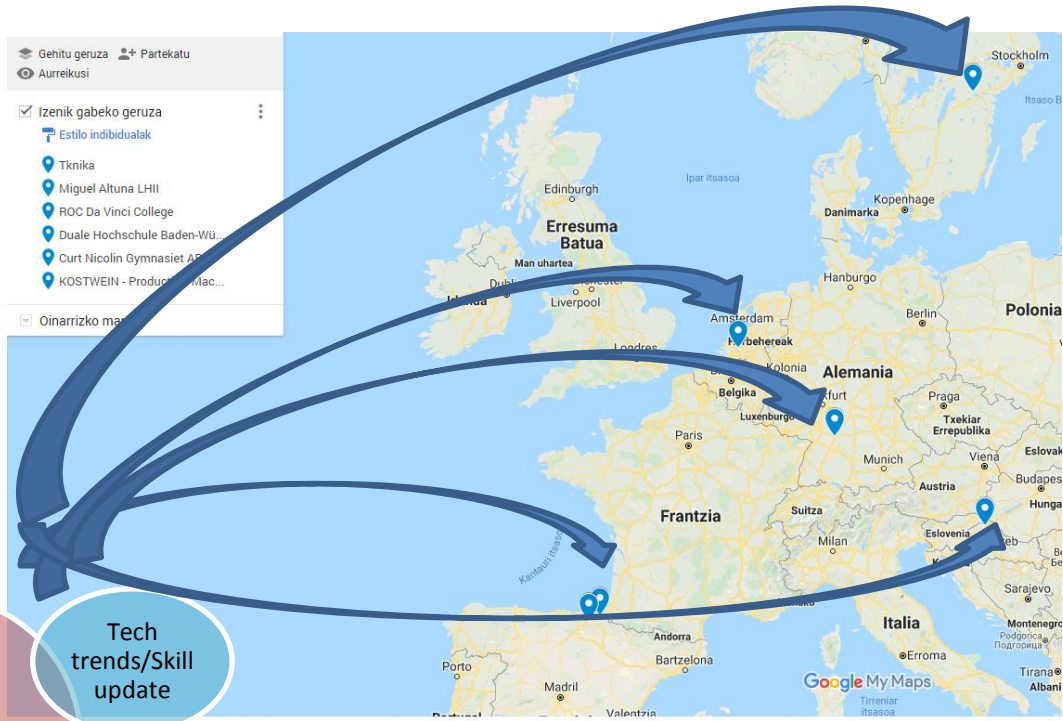
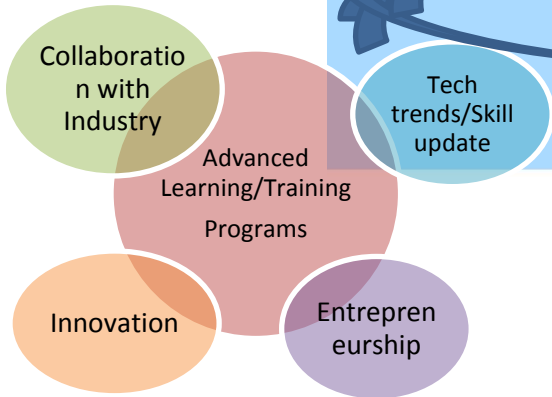
# The Excellent Advanced Manufacturing 4.0 initiative – EXAM 4.0 HUB

## EU HUB of Advanced Manufacturing CoVEs



Exam 4.0 is open to other CoVEs in AM across EU

Regional HUBs in Advanced manufacturing CoVE

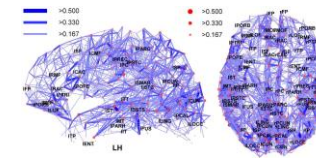


# The Excellent Advanced Manufacturing 4.0 initiative – EXAM 4.0 HUB

## What would be found in an Advance Manufacturing HUB for HVET?

### Potential activities of a EU HUB of CoVE in Advanced Manufacturing

- **Mapping** Advanced Manufacturing CoVEs all across EU & worldwide
- Organize crossed **Study visits**
- **Technology repository**, Contents exchange.
- **Best practices** exchange
- Labs concepts exchange. **Piloting of experimental learning labs.**
- **Skills observatory**
- Organize AM related **Thematic workshops** / conferences
- Launch **collaboration projects** among CoVEs
- **Mobility** of trainers. Train the trainers
- **Students exchange**
- Create a **virtual AM platform**
- ....



# PILOT Experience to be implemented within EXAM 4.0

## INTEGRATION OF 4.0 ENVIRONMENTS IN LEARNING ACTIVITIES

### Some features of Industry 4.0 in industry

- People, equipment's and systems are connected throughout the entire value chain
- All relevant information is available in real time "through suppliers, manufacturers and customers
- Parts of the value chain can be constantly optimized based on different criteria, eg. ex. costs, use of resources, customer needs

Sources: BITKOM, BCG

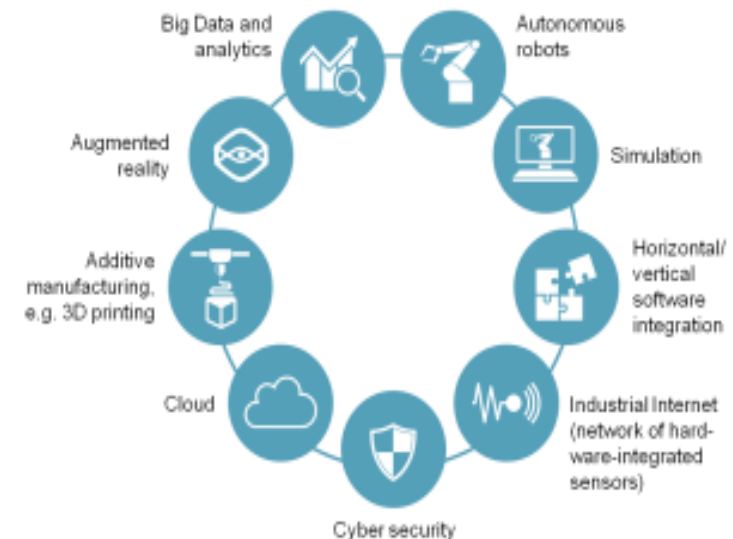
### HOW TO TRASFER THIS ENVIROMENT TO TRAINING ECOSYSTEMS?

Digitalization

Technologies

4.0

4<sup>th</sup> Industrial Revolution



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# The Excellent Advanced Manufacturing 4.0 initiative – EXAM 4.0 HUB

## Advanced manufacturing technologies targeted (so far) in HVET education programs within EXAM 4.0

- Advanced manufacturing processes.
  - Automatization. Connectivity. Industrial communication
  - Industrial IoT
  - Learning factories concepts.
  - Additive manufacturing. Metallic / plastics. Topological design
  - Robotics. Collaborative Robotics
  - Data acquisition. Big data analysis.
  - Data management systems.
  - Advanced material testing.
  - Lightweight concepts. Composites design and production.
  - Advanced metrology
  - Digital twins/ Virtual commissioning
  - Machine learning
  - Process simulation. FEM analysis.
  - Cybersecurity
  - Energy efficiency systems
  - Augmented reality/ Virtual reality.
- Knowledge management systems.
- Social & green innovation
- Trainers digitalization. Digital skills in learning methodologies.

The EXAM 4.0 HUB will pilot a **model of a VET/HVET centre 4.0**.  
A proposal for an AM Workshop/LAB 4.0 Model in terms of its infrastructure, ICT applications, tools, skills needed and working processes is the following

**SMART factory**



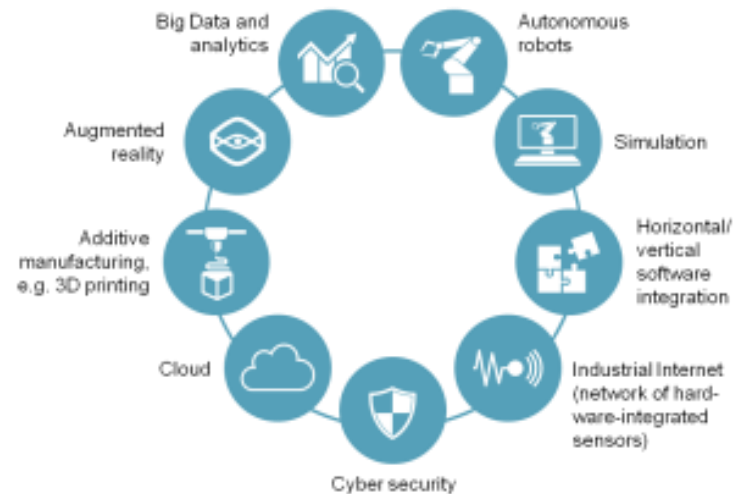
**SMART workshops/lab at HVET centres**

**Smart workshops at VET. Learning Cyber Physical Spaces**

### Goal

Integration of Industry 4.0 technologies in VET centre's advance manufacturing workshop to get students and trainers used to work in "intelligent" environments

To deal with technical competences + transversal digital skills



### What should we integrate at an Learning Cyber Physical Space?

#### Main Features

- Connected machines
- Data acquisition systems
- Access control
- Intelligent Warehouses
- Stock's control
- Augmented reality
- Maintenance
- Integrated robotics
- Cibersecurity (local)
- Big-data systems (local)

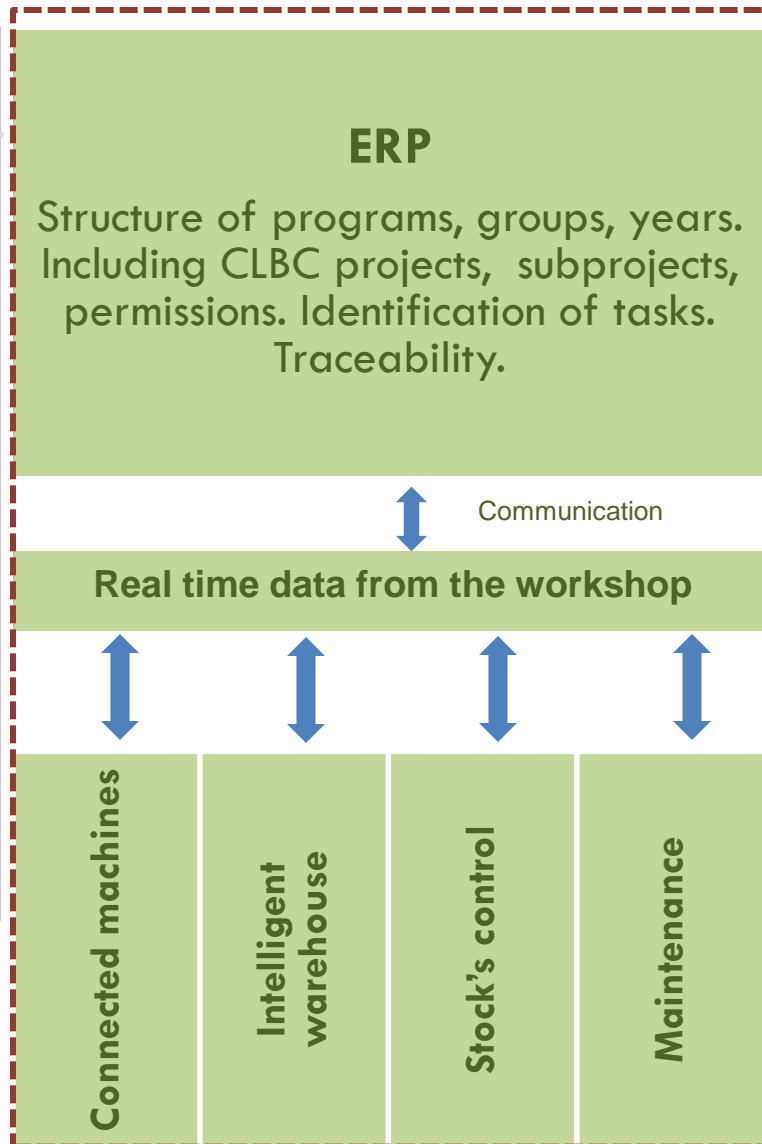
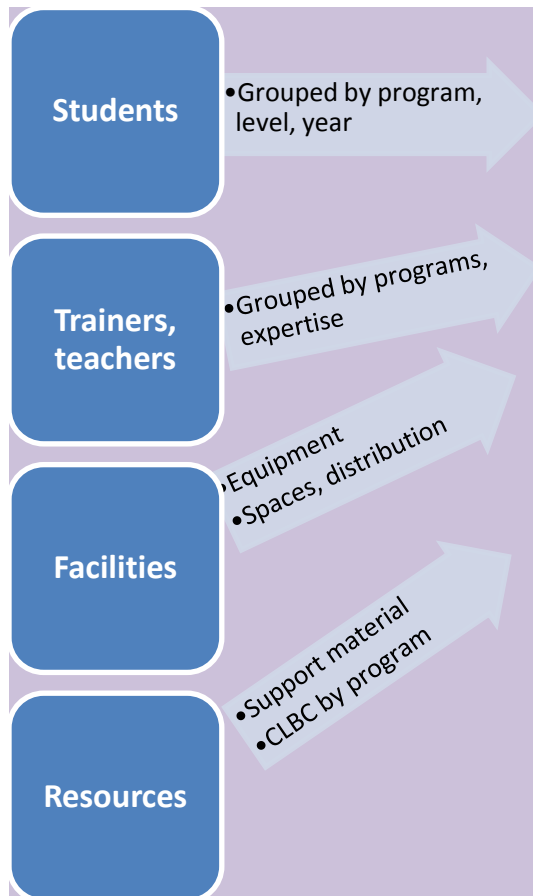
ERP (*Enterprise Resource Planning*)

#### Other Workshops

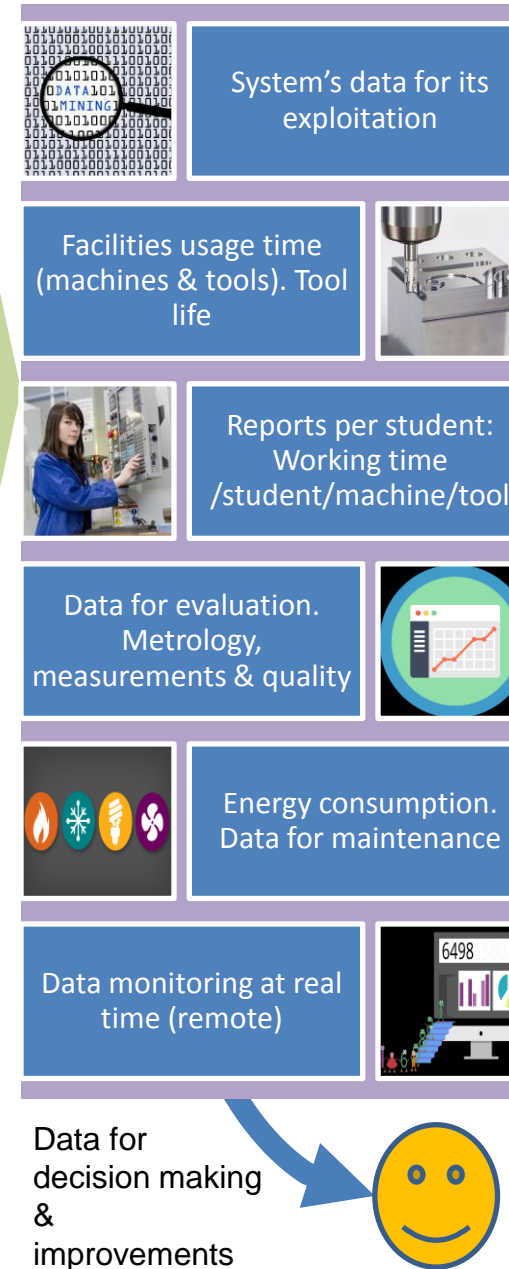
- *Specific workstations for Mehcatronic's*
- *Aditive manufacturing*
- *Flexible robotic*

# SMART ADVANCE MANUFACTURING workshop in VET

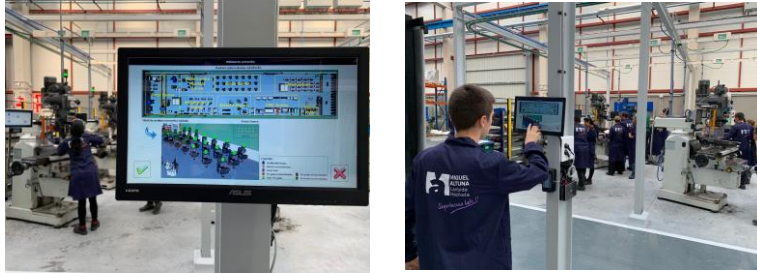
## INPUTS



## OUTPUTS



### Machine booking control



### Workshop's connectivity. Industrial wifi network and Server



### Connected CNC areas



### Intelligent warehouse RFID systems for tool control



### Automatized areas



### Process monitoring systems



### Mechatronics and robotics labs





### Expected results from Smart Manufacturing Lab

- Student's work in **4.0 environments** so that they get used to new ways of working.
- Accelerate the acquisition of **digitalization skills**.
- Students, equipment's and systems are **connected throughout the entire process chain**
- **All relevant information is available in real time** for trainers and students
- **CBCL methodology** approached as an industrial process.
- **Student's progress individual traceability**. Accurate information for the evaluation plans.
- **Machine's working time information**, time machine's on/off and real machining time. Exact information about machine's use.
  - Accurate Maintenance planning
  - Booking of machines, usage of the facilities
  - Tool control. Information available about who is using the tool, what machine, what task is carrying out, material, process. Data for life analysis.
- **Stock control**.
- **Cybersecurity managed** in a local environment. Basics applied.
- **Big data managed** in a local environment. Basics applied
- **Showroom for SME's and microSMEs**

Thank you for your attention