



EU-Africa strategy

and cooperation tools in Higher Education

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I. EU and African Union policy frameworks on Education



- Comprehensive Strategy with Africa
- European Education Area



- Agenda 2063: The Africa We Want
- Continental Education Strategy for Africa (CESA 2016-2025)

EU AU Summit in Brussels on 17-18 February

The European Education Area (September 2020)



Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+

Comprehensive Strategy with Africa Overview

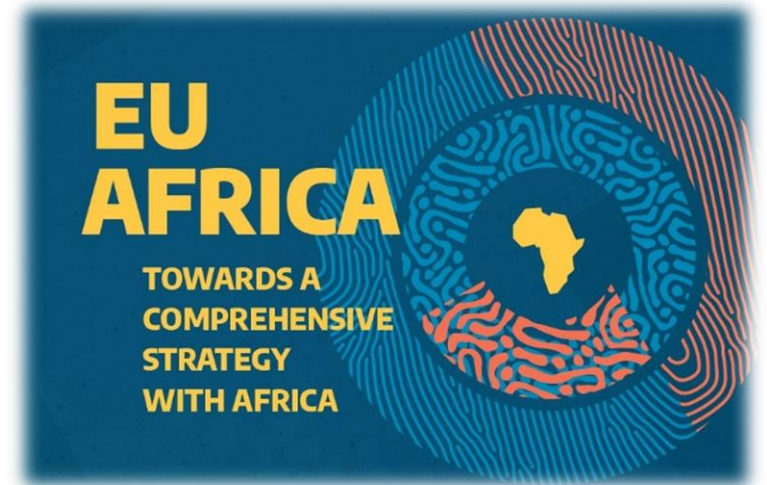
Green transition and
energy access

Digital transformation

Sustainable growth
and jobs

Peace and
governance

Migration and mobility



A partnership for sustainable growth and jobs

- Sustainable investments
- Regional and continental economic integration
- Business environment and investment climate
- **Education, skills, research, innovation,** health and social rights

Comprehensive Strategy with Africa

Focus on Education and Research

Scale up EU-Africa academic and scientific cooperation, including on technical and vocational education and training, and enhancing skills development

facilitate the mobility of students, teachers, trainers, and researchers

support capacity building within Africa

provide quality training for teachers

develop research and innovation capacities

harness the interaction between education, science, technology and innovation

support digital skills and literacy

Support the external projection of internal policies and the EU's external action, people-to-people cooperation and a stronger voice for Europe in the world.

The African perspective



Continental Education Strategy for Africa 2016-2025 (CESA)

12 objectives

Revitalize the **teaching profession** to ensure quality and relevance

Build, rehabilitate, preserve **education infrastructure**

Harness of **ICT** to improve access, quality and management of education and training systems

Ensure acquisition of **knowledge and skills**, improved completion rates at all levels

Accelerate processes leading to **gender parity and equity**

Launch comprehensive and effective **literacy programmes** across the continent

Strengthen the **science and math curricula** and disseminate scientific knowledge and culture in society

Expand **TVET opportunities** at secondary and tertiary levels and strengthen linkages with world of work

Revitalize and expand **tertiary education**, research and innovation to address continental challenges and promote global competitiveness

Promote **peace education and conflict prevention** and resolution

Improve **management of education system** as well build capacity for data collection, management, analysis, communication

Set up a **coalition of stakeholders** to facilitate and support activities resulting from the implementation of CESA

On the road to the EU-AU Summit

Brussels 17/18 February 2022

Key milestone in AU-EU relations/ opportunity to strengthen our partnership and define joint priorities

- **Joint Communication "Towards a comprehensive Strategy with Africa"**

Proposed partnerships to strengthen the EU's strategic alliance with Africa: green transition and energy access; digital transformation; sustainable growth and jobs; peace and governance; migration and mobility. Education is key, focus on skills.

- **Council conclusions of June and October 2020**

Human development at the heart of the partnership. Call for a comprehensive investment programme to create sustainable growth and jobs for Africa's growing youth population. Inclusive, equitable and comprehensive education, is therefore critical for the renewed partnership with Africa

- **Joint Foreign Ministers Ministerial Meeting Kigali on 26 October 2021**

Central place for education: people-centred approach, (rural) youth as drivers for sustainable and inclusive development, skills development and equitable and inclusive quality education that match labour market needs key for sustainable socio-economic recovery and resilience

II. Tools for implementing the policy framework

REGIONAL COOPERATION

- Erasmus+ international
- Intra-Africa Academic Mobility Scheme
- Alumni Association
- VET mobility Pilot Projects
- Support to the AU Pan-African Quality Assurance and Accreditation Framework

EU BILATERAL COOPERATION

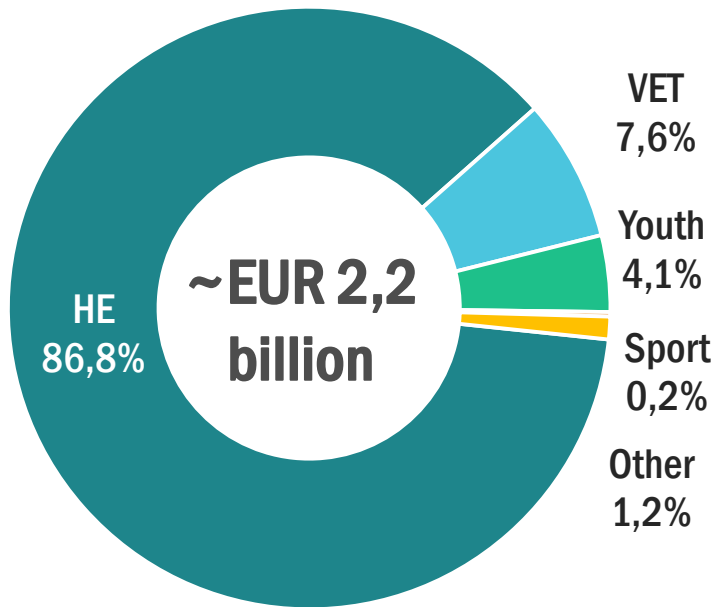
- **1,500 Million €** invested in education between 2014-2020
- 10-13 % target for the 2021-27 period

GLOBAL INITIATIVES

- Global Partnership for Education
- Education Cannot Wait
500 Million € between 2014-2020

International dimension of Erasmus+: funding

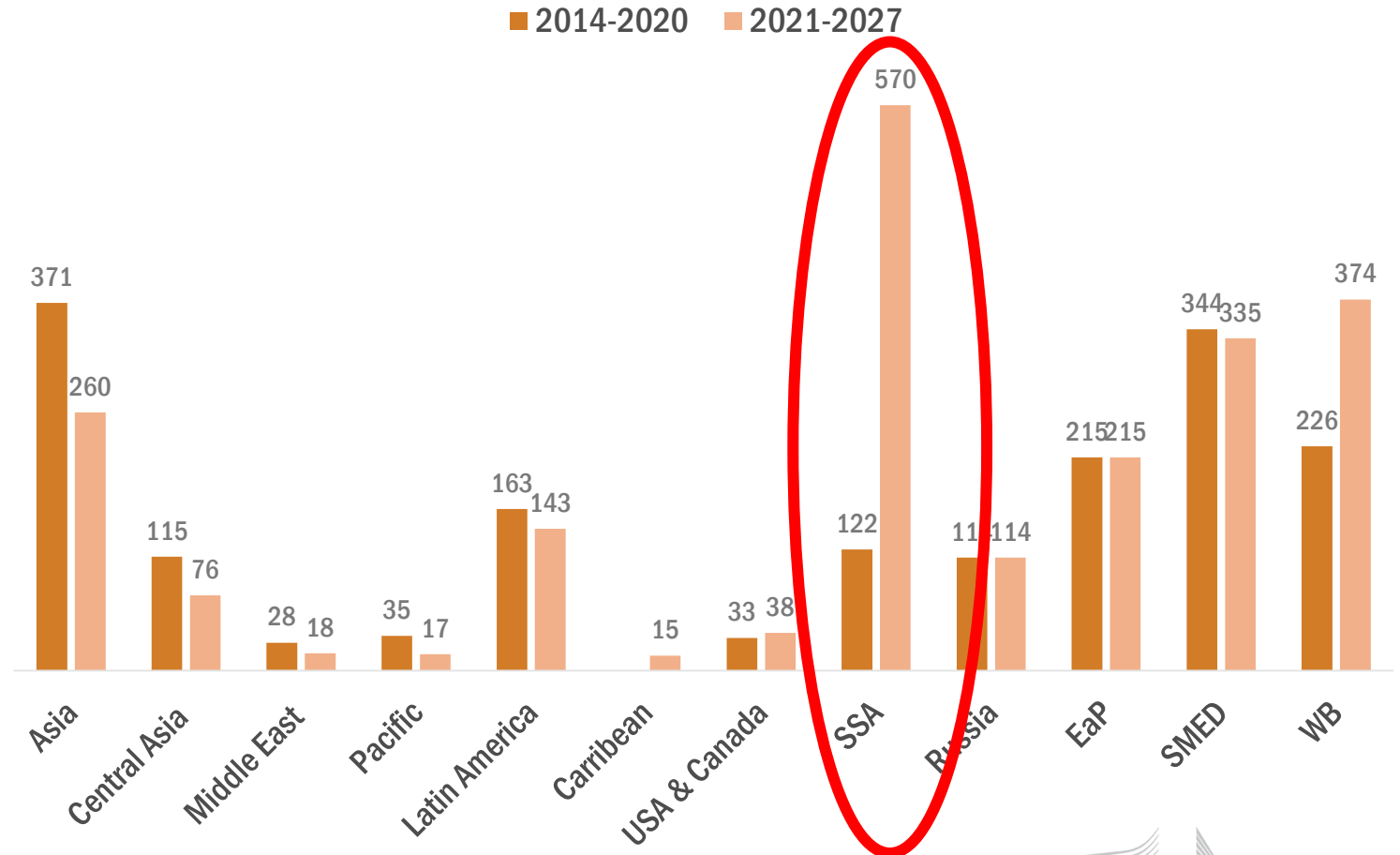
International actions budget (H6) per sector 2021-2027



2014 - 2020
~EUR 1,8 billion

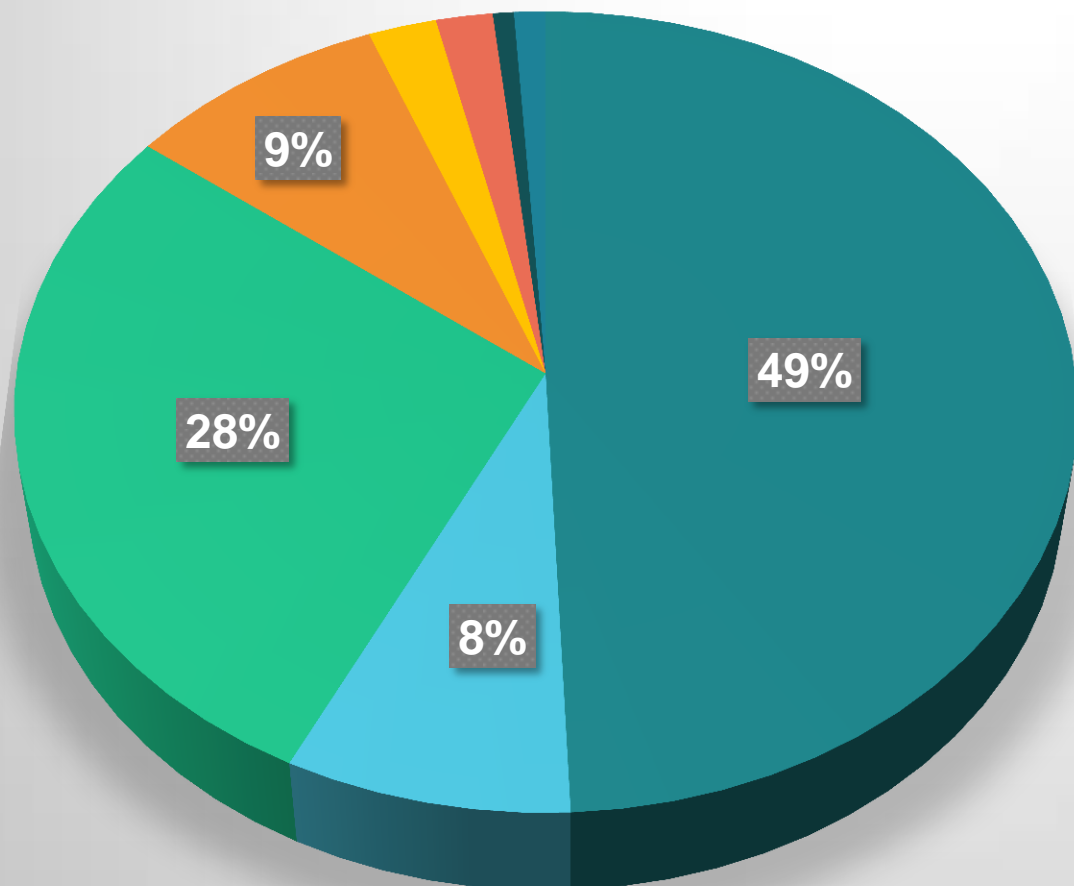
~EUR 2,2 billion

H6 budget per region (in million EUR)



Erasmus+ budget allocation for Sub-Saharan Africa

570,2 M€ for Sub-Saharan Africa 2021-2027



- International credit Mobility
- Erasmus Mundus Joint Masters
- Capacity Building in Higher Education
- Capacity Building in VET
- Virtual Exchanges
- Jean Monnet Actions
- Alumni
- Erasmus+ Focal Points

HIGHER EDUCATION

- **International Credit Mobility**
- **Erasmus Mundus Joint Masters & Erasmus Mundus Design Measures**
- **Capacity Building for Higher Education**
- **Jean Monnet activities**
- **Alumni Association**
- **European Outgoing mobility**
- **Cooperation Partnerships***
- **Alliances for Innovation***

VOCATIONAL EDUCATION AND TRAINING

- **Capacity Building in VET**
- **European outgoing VET mobility**
- **Centers of Vocational Excellence***
- **Alliances for Innovation***
- **Cooperation Partnerships***

YOUTH / HIGHER EDUCATION

- **Virtual Exchanges**
- **Cooperation Partnerships***

* Conditional access - Partners from Non-Associated countries must prove added-value to the project

Intra-Africa Academic Mobility Scheme



- Linking at least 4 HEIs (including applicant) from Africa and 1 technical partner from EU
- 4 calls organised between 2016 and 2020
- 28 partnerships selected
- Budget: between 1 and 1.4 M€

Objectives

- ❖ increase the employability of students;
- ❖ improve the quality of higher education in Africa and its relevance to Africa development vision
- ❖ strengthen modernisation and internationalisation of African higher education Institutions
- ❖ promote the development of an African higher education and research space

https://wayback.archive-it.org/12090/20210122054634/https://eacea.ec.europa.eu/intra-africa/funding/intra-africa-academic-mobility-scheme-2020_en

African Students & Alumni Forum (ASAF)

Platform offering opportunities for exchange, collaboration for African students, alumni & professionals having benefited from mobility scholarships funded by EU & AU

Created in 2019
Over 1700 registered members

Erasmus+ International Credit Mobility
Erasmus Mundus Joint Master Degrees
Intra-ACP Academic Mobility Scheme
Intra Africa Academic Mobility Scheme
African Union's Nyerere Scholarship
Academic Mobility Programme



VET Mobility pilot projects



Supporting Alliance for African Mobility

Funding



Funded under the AU-EU Skills for Youth Employment Programme

Context

In recent years, given the rapid technological developments taking place in the labour market, flexibility, adaptability and continuous learning in training programmes have become a major requirement.

One of the most important developments in the sector of TVET in recent years is a paradigm shift that fosters a more holistic approach to adopt and recognize skills acquisition in all types of training, being formal, informal or non-formal (the informal sector represents 80% of African economies).

The reality of skills acquisition in Africa, calls for a shift in skilling Africa from a school-based formal TVET system to an inclusive system of Technical and Vocational Skills Development.

Objectives

- ✓ To pilot an action of educational mobility between vocational training entities connecting Africa and Europe
- ✓ To exchange knowledge, methodologies and good practices among VET centers in Africa and Europe
- ✓ To improve knowledge, technical and pedagogical skills of VET staff and centers through teacher, staff and student exchange linking Africa and Europe

VET Fields



Engineering and Manufacturing



Hospitality



Agriculture

40 months

Three phases

- 1 European staff travel to African VET Centers
- 2 African staff travel to European VET centers
- 3 African students travel to European VET centers and companies

Countries



Belgium, France, Germany, Greece, Italy, Portugal, Spain, Finland



Angola, Benin, Burkina Faso, Cabo Verde, Cameroon, Chad, Côte d'Ivoire, Eritrea, Kenya, Liberia, Malawi, Mali, Nigeria, Senegal, Sudan, Tunisia



THE AFRICA-EU PARTNERSHIP
LE PARTENARIAT AFRIQUE-UE





OVERSTEP: A joint alliance to develop a mobility scheme and share best practices between African and European VET systems



Investing in people by investing in education and skills

“
Education is a human right with immense power to transform.
On its foundation rest the cornerstones of freedom, democracy, and sustainable human development.”

Kofi Annan (Former UN Secretary-General)

Africa has the youngest population of any region of the world and continues to experience strong demographic growth. In order to boost investment and create jobs, skills need to be matched with the demands of the labour market and employability improved through relevant and quality vocational education and training.










EU Support to the AU Pan-African Quality Assurance and Accreditation Framework (PANAF)



Harmonisation, Quality Assurance and Accreditation in Africa

HAQAA 2 Initiative



This initiative is implemented on behalf of the European and African Union Commissions by:

Thank you



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