

Centres of Vocational Excellence

Skills ecosystems for innovation, regional development, and social inclusion

La apuesta de la Comisión Europea en la excelencia de la FP

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#EUVocationalExcellence



Vocational education and training is more important than ever. Providing people with the skills they need and that help them find a quality job, is one of our central responses to the recovery, and key for the green and digital transitions. Our initiatives on vocational excellence will continue to be based on innovation, transnational collaboration and social fairness.

#EUSkillsAgenda #EUBridgetoJobs Nicolas Schmit
Commissioner | Jobs and Social Rights



Centres of Vocational Excellence (The CoVE concept https://europa.eu/!cu83xr)

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INDIVIDUALS

Engage in lifelong learning, and invest in their skills, leading to quality jobs and career opportunities

EMPLOYERS

Understand the benefits of investing in skills to support business performance, innovation and sustainable growth

Skills ecosystem

EDUCATION & TRAINING PROVIDERS

Rapidly responding to changing skills needs, and providing quality training, that is valued by individuals and employers

POLICY SETTING

Employment, Social,
Economic development
policies, that include
a clear skills
dimension



Centres of Vocational Excellence *Key success factors*

Skills provision aligned with strategic regional development



Strong collaborative partnerships





Comprehensive set of Education and Training activities and services



Centres of Vocational Excellence

The initiative in a nutshell

The Goal

VET Excellence

Innovative and responsive VET institutions capable of rapidly adapting skills provision to evolving economic and social needs, including the digital and green transitions

The partners

VET institutions, Universities of applied science, Research centres, Companies, Chambers, Professional or sector associations, Trade unions, Policy makers, Employment services, Regional development agencies, Municipalities, Qualification authorities, and others

How to get there

International collaborative networks of CoVEs

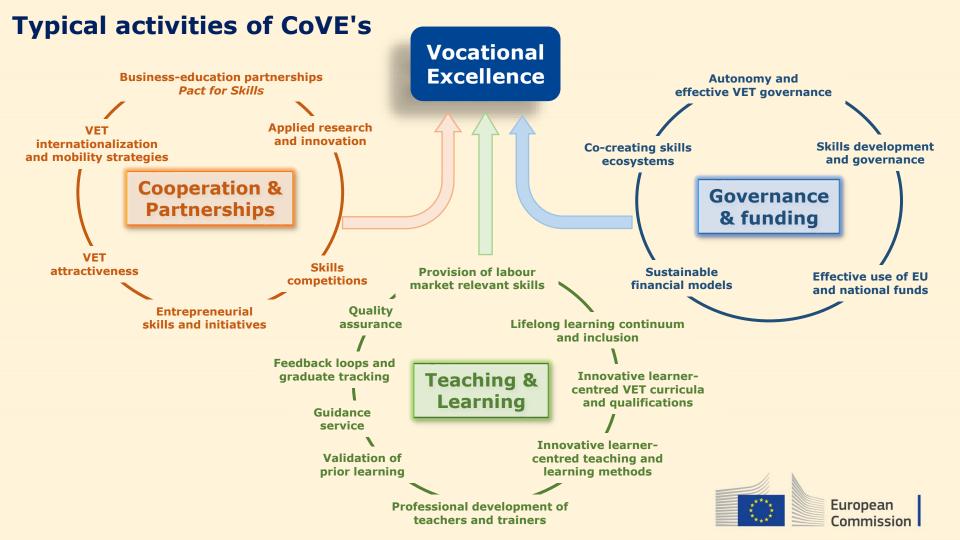
- > ACT LOCAL Establish strong local partnerships cocreating "skills ecosystems" for innovation, regional development, and social inclusion
- THINK GLOBAL through international collaborative networks of CoVE in other countries to share experience and know-how, to foster mobility of learners and staff...

EU Support

Erasmus+ funding 2021-2027: €400 million for 100 CoVE networks

Technical support: Build evidence, Facilitate networking, Tools & Guidelines...





CoVEs play a pro-active role in the "Knowledge triangle" through Applied research

Wen knowledge improves WET Research and reaching and learning methods **Development** (applied) research development **VET** fostering Entrepreneurial attitudes and STEAM skills

Vocational
Education and
training
(including Higher VET)

VET skills as a key input for Business innovation and competitiveness

Knowledge of market needs push for relevant VET curricula and qualifications

Business/ Industry



European Commission

Centres of Vocational Excellence Erasmus+ funding under Partnerships for Excellence (Ka2)

- > **2021-2027:** €400 million for 100 networks of CoVE
- > **Applicant**: Any organisation established in a E+ Programme Country
- Partners: Any public or private organisation active in field of VET, or world of work. Can be from any country in the world, but non-programme partners must bring an 'essential added value'
- > **Partnership:** at least 8 full partners from a minimum of 4 Programme
 - a) at least 1 enterprise, industry or sector representative organisation, and
 - b) at least 1 VET provider (at secondary and/or tertiary level)
- **EQF levels:** Can be at any EQF level but must include levels 3, 4 or 5
- > Maximum grant: €4 million per project with 4 year project duration
- > Erasmus+ 2022 call: Deadline for project applications 7 September 2022



Centres of Vocational Excellence Erasmus+ 2019 & 2020 Pilot projects



Advanced Manufacturing 4.0 https://examhub.eu/



Water sector https://povewater.eu/



Digital Innovation Hub https://dihubcloud.eu/



IoT in Smart manufacturing https://talentjourney.si/



Cultural and creative industries http://deuscci.eu/



Inclusive excellence https://www.thegiveproject.eu/



Green Innovation http://www.greenovet.eu/



Microelectronics https://ecovem.eu/



Finfish industry http://www.bridges.eu/



Furniture and Wood https://www.allview.eu/



Urban Greening https://www.platformurbangreening.eu/



Innovation in the Green Economy https://3-loe.eu/

European Commission

Update on Centres of Vocational Excellence

Projects selected in the Erasmus+ 2021 call

Offshore Renewable Energy (**T-SHORE**, led by Belgium)
Clean and sustainable energy (**SECOVE**, led by Greece)
Sustainable energy (**SEED**, led by The Netherlands)
Water sector (**PoVE**, led by The Netherlands)



Sustainability for business transformation (**CATALYST**, led by North Macedonia) Artificial Intelligence, Virtual reality, and Social innovation (**EULEP**, led by Belgium)

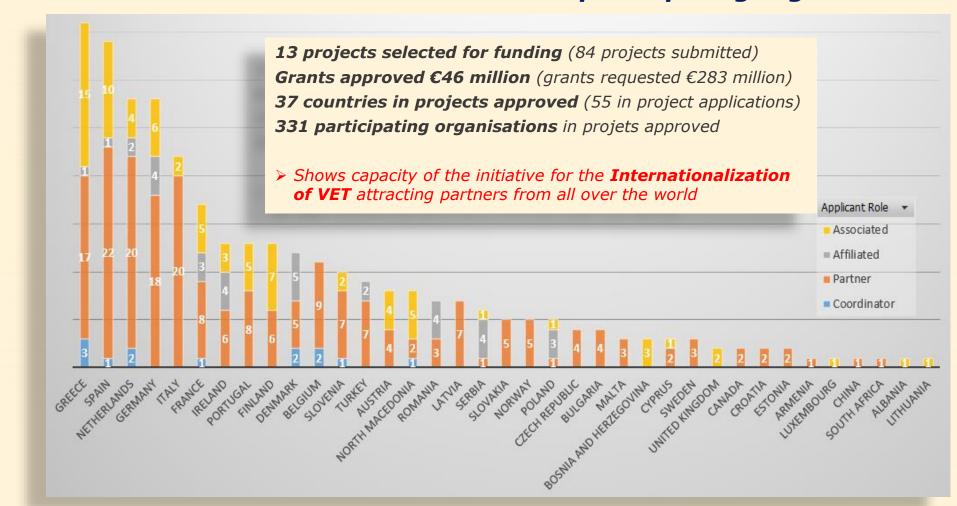
Dairy agri-food (**AEDIL**, led by Denmark)
Multifunctional Agriculture (**AgriNext**, led by Slovenia)

Advanced manufacturing (LCAMP, led by Spain)
Arts and Crafts (MOSAIC, led by France)
Fashion, textiles and apparel industries (FEA-VEE, led by Greece)
Health care (EUVECA, led by Denmark)
Tourism (TOUR-X, led by Greece)

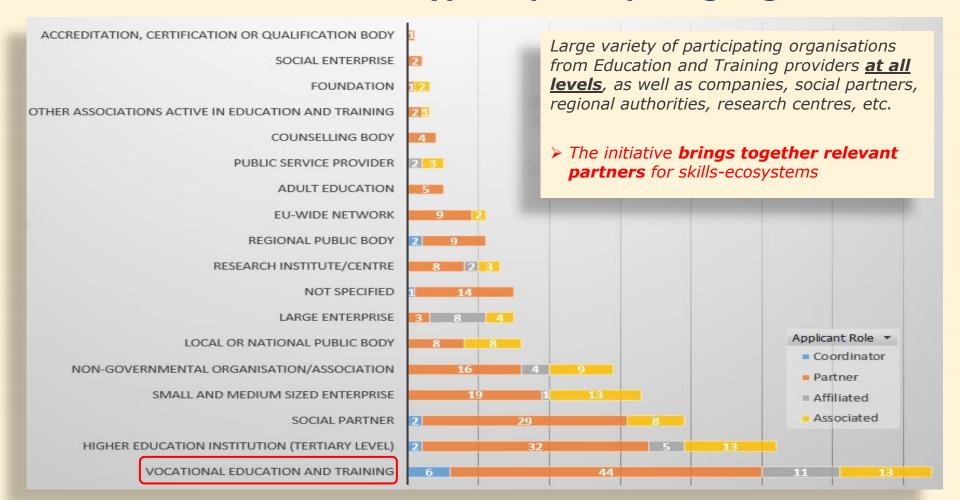


European Commission

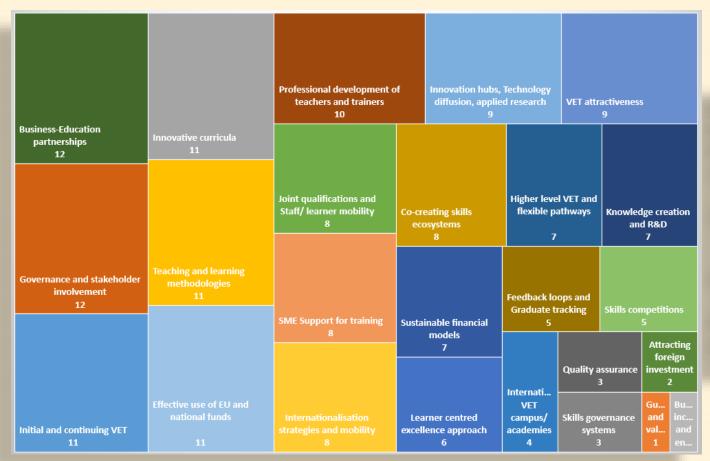
CoVE Erasmus+ call 2021: Countries of participating organisations



CoVE Erasmus+ call 2021: Type of participating organisations



CoVE Erasmus+ call 2021: Activities prioritized by projects



All 25 activities covered with predominance of actions for:

- 1) Business-education partnerships
- 2) Governance & Stakeholder involvement
- 3) Initial and continuing training
- 4) Innovative curricula
- 5) Innovative teaching & learning methodologies



European Training Foundation (ETF) leading the work on the "International Dimension of Vocational Excellence"









Core **mission of the ETF** is to support transition and developing countries to harness the potential of their human capital through the reform of education, training, and labour market systems

Expertise on Vocational Excellence:

- > European Agency supporting VET reforms in 29 countries outside the EU
- > Delivering expertise on Skills in the context of EU external relations policies
- > Highly qualified staff with know-how in vocational excellence
- ➤ Launched a very successful "ETF Network of Excellence" offering a platform for continuous exchange of practice among Centres of vocational
- Developed methodological tools to support the development of vocational excellence



The European Commission - ETF Service Level Agreement (SLA)

The aim

Build a strong international cooperation dimension on Vocational Excellence

ıne Deliverable

Four Work Packages:

- 1. Creating an international vocational excellence quality and development tool (Self-assessment tool allowing VET institutions to assess and design their path to Excellence)
- 2. Explore the feasibility of a Quality award on Vocational Excellence
- **3. Building evidence** to support vocational excellence for the digital and green transitions
- 4. Policy support activities and capacity building

The contract

- 24 months contract, starting November 2021
- Deliverables will be integrated in future CoVE support services (launch 2022)



The <u>Community of Practice</u> (CoP) of Centres of Vocational Excellence

- ✓ CoP set-up by and for the Erasmus+ CoVE project leaders
- ✓ A bottom-up learning community of practitioners
- ✓ Sharing experience through concrete activities, aimed atmodernising and innovating in VET provision
- ✓ Addressing challenges together
- ✓ Collecting & sharing best practices
- ✓ Informing policy makers on their experiences in setting-up CoVEs, and improving the initiative on Vocational Excellence



Community of Practice
Centres of Vocational Excellence

SPAIN, Castilla y León: Driving VET modernisation

through Vocational Excellence

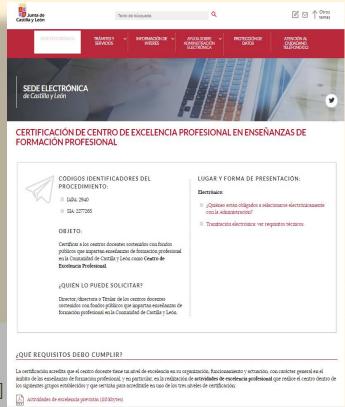




ACTIVIDADES CONSIDERADAS DE EXCELENCIA PROFESIONAL

La certificación de Centro de Excelencia Profesional acredita que el centro docente tiene un nivel de excelencia en su organización, funcionamiento y actuación, con carácter general en el ámbito de las enseñanzas de formación profesional, y en particular, en la realización de actividades consideradas de excelencia profesional de acuerdo a los siguientes grupos:

https://www.educa.jcyl.es/fp/es/centros-excelencia-profesional





FRANCE: Vocational Excellence, Mobilising VET reforms



The Campus, A PLACE FOR INNOVATION AND TRAINING right at the heart of business

A Campus des métiers et des qualifications is a network that brings together all the stakeholders in a business sector of the future. Its purpose is to develop the skills demanded by the industries of today and tomorrow, involving, on a regional scale:
— schools (general, technological and vocational upper secondary

- schools);
 higher education institutions;
- training organisations;
 research laboratories;
- companies;
 associations.

By offering initial and continuing education in a cutting-edge sector, the Campus helps to expand sectors of excellence and improve vocational opportunities. It can therefore deliver strong solutions to the socio-economic needs of its region.

Those who directly support the France 2030 recovery plan can apply to a 62 billion French call for projects dedicated to the upskilling of these sectors.

The Campus des métiers et des qualifications whose sector of activity faces a particularly strategic challenge bear the Campus Excelence label. As indicated during a colloquium organised on 3 and 4 February 2022

ium organised on 3 and 4 February 202 with the European Commission, excellence also depends on the Campus' ability to develop ambitious European partnerships





Shared governance between

THE BUSINESS WORLD AND THE INSTITUTIONAL PARTNERS

At regional level, the strategic governance body of the Campus brings together representatives from the business sectors, the President of the Region and the head of the regional Education Authority.

Each Campus then sets up its own management body, consisting of the Campus Operations Director, the training institutions and the business and non-profit stakeholders.

The founding members of the Campus are free to choose a structure to lead the Campus (secondary school, university, specific association or public interest grouping).





Communication and networking



COVES FOR THE TOURISM INDUSTRY - TOURX

Partnership for Excellence - Centres of Vocational Excellence Projects selected for funding under the ERASMUS+ 2021 call

TourX aims at the development of a bottom-up approach to excellence in the Tourism Sector, where the partnering Educational Providers (VET and HEIs) are increasing their ability of rapidly adapting skills provision to evolving economic and social needs. TourX fosters a bottom-up approach that includes the establishment of regional knowledge-triangles, through the establishment of a sustainable Platform for Excellence in Tourism.

Main objectives

- among all partnering stakeholders Increase skills anticipation in the tourism industry
 S Competence-Based Curricula (EQF level 3-7), short-



Main deliverables

- . A TourX "Hospitality Labs" ToolBox for Excellence
- Increase sectoral employability and foster compet-term training growth and a horizontal Training Package, with the use of DigiComp and other related
 - . A WatchTower for regional skills needs in the Tourism

EUVECA - EUROPEAN PLATFORM FOR VET EXCELLENCE IN HEALTH CARE

Partnership for Excellence - Centres of Vocational Excellence Projects selected for funding under the ERASMUS+ 2021 call

> lence, which is expected to be extended to more European Contribute to the sustainability of the European healthcar

system chough owner painting, better roundating or sense, needs as well as better training of present and future health-care professionals, improved opportunities for implementa-tion and uptake of innovation and technological solutions, and a stronger liaison between the European skills development.

To create a European Platform for VET Excellence in Health

care (EPVE) that gathers and coordinates collaboration be-tween the RVEHs from the 7 European regions and which

beyond the project period, will be open to other RVHEs to join

. At least 100 students and/or professionals in each participat

. An updated governance model for the RVEH and the EPVE

ing region will have taken part in regional training activitie

agenda and the European Health strategy.

The EUVECA project (european platform for vocational excellence in health care) is designed to support the healthcare sector's needed innovation and development by ensuring the provision of future-reintend skills within the sector. The project creates regional vocational excellence have in 7 european regions, which collaborates within a european platform for vocational excellence have between the collection between the project creates regional vocational in the project creates regional vocational excellence have between the collection and the project creates regional vocational excellence have between the project creates regional vocations and the project creates regional vocations are regionally regionally regional vocations. to ensure coordination, adaption, innovation, and upward convergence within regional health education eco systems and promote europea to encur e confination, displacin, involvation, and upward convergence within regional health declaration exc systems and promote acropses. Unknowled mobility and intervenezional learning and collaborations among health care preferenciation and utulations from the participating regions. The overall ambition with the exverse projects to be when the by including a strategic and conditionate focus on vert in the exvisi-regions. The overall ambition with the exverse projects to the other best by including a strategic and conditionate focus on vert in the exvisi-ent collaboration without the regional health care reportant, set can combinate in a substrated rule; so more inversalled in-the exception health care section and ensure the sustainability of the section on both a exception and regional levels. Regional vocational exception hashed and a suppose proferrior for exceptional exceptions in which will be developed in table to desirate the state of section in the contraction and the section and contraction and contraction and the section and exception and the section and contraction and the section and contraction and the section and contraction and the section and the section and contraction a

Main objectives

- Increase the quality and attractiveness of vocational training and lifelong learning within the European healthcare sector and within healthcare education in general by focusing increasingly on coordination, collaboration between different
- Contribute to the implementation of the European skills agen-
- Centroute to the impormentation of the burgopean statis apen-da by enacting continuous and high-quality VET to profession-als in the healthcare sector, flocusing on improved and tailored lifelong skills training, overing 21st-century skills, such as digital skills, communication skills, patient involvement skills * To develop and present in-depth European skills needs analand health literacy, interdisciplinary and cross-sector collabo-
- and neetin interacy, interdisciplinary and cross-sector collabor-ration skills, multidisciplinary skills and innovation skills, which are needed within all levels of professionals within the health-care sector, from healthcare assistants to medical doctors. Contribute to the implementation of the European Education Area by creating long term sustainable collaboration within

Lead organisation Region of Southern Denmark (Hospital of Southern Jutland)

vsis including a scoping review

Location Kresten Philipsens Vej 15, 6200 Aabenraa, Denmark



Community of Practice Centres of Vocational Excellence

and jointly try to find solutions for common issues they encounter while implementing the Centers of Vocational Excellence. By doing so, the project leaders are supporting each other and no one







What are the centres of vocational excellence

Digitalisation of teaching and learning for

More information

Europa **Website on CoVE**: https://ec.europa.eu/social/vocational-excellence

The **Erasmus+** programme https://ec.europa.eu/programmes/erasmus-plus/node en

Functional mailbox for all questions related to CoVE calls:

EACEA-EPLUS-VET@ec.europa.eu



Applying for Erasmus+ CoVE funding in the Funding & Tenders Opportunities Portal (FTOP) https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pex-cove

Finding partners for CoVE projects:

- Use the "Partner search announcements" in FTOP https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pex-cove
- The Center of Vocational Excellence Match Making Map https://www.wearekatapult.eu/cove-match-making-map/
- **European Training Foundation (ETF) Network for Excellence (ENE)** https://www.etf.europa.eu/en/projects-campaigns/projects/vocational-excellence
- Contact European **Associations of VET Providers** https://hub.vet4eu2.eu/blog/2021/04/27/vet-european-networking-enhancement/
- The **Community of Practice** on the Centres of Vocational Excellence www.copcoves.eu



