



UNIÓN EUROPEA



GOBIERNO DE ESPAÑA

MINISTERIO DE UNIVERSIDADES



# JORNADAS ERASMUS+ 2023

## PROYECTOS DE MOVILIDAD (KA1) - CONVOCATORIA 2023

### Recomendaciones del Panel ciudadano sobre movilidades de aprendizaje

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Erasmus+

2021 - 2027

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La Comisión Europea presentará una nueva propuesta política en 2023 con el objetivo de promover la movilidad educativa para todos en el Espacio Europeo de Educación, independientemente del lugar de origen o de la situación personal.

Los resultados del panel se han traducido en una lista de recomendaciones para apoyar el trabajo de la Comisión relativo a una propuesta de Recomendación del Consejo sobre la movilidad educativa

## European Citizens' Panels

Inicio > Panel sobre movilidad educativa

### Panel de ciudadanos europeos sobre movilidad educativa

Una nueva fase de participación ciudadana



[https://citizens.ec.europa.eu/learning-mobility-panel\\_es](https://citizens.ec.europa.eu/learning-mobility-panel_es)

European Citizens' Panel on Learning Mobility  
Final recommendations



#LearningMobilityEU

## 21 recomendaciones

## **Recommendation 12**

### **Mentors for a better welcome in the destination country**

We recommend that people are welcomed in the destination country, and their integration is facilitated by a network of tutors. A tutor is a person from the country of destination, who has knowledge of the national culture, and is willing to help the newcomer during his or her stay. The tutor will be in charge of the person's pre-departure support (information on accommodation, transport, administrative procedures, etc.). The tutor will help the newcomer during the stay, especially with local procedures. The tutor will also support the person to develop his or her social life in the country. These tutors will work on a voluntary basis, but they will be reimbursed for some of their expenses. Networks to support integration already exist (ESN, Erasmus Mundus, Europeers, etc.), but only for students. We propose to strengthen them, to bundle them and extend them to other groups (children, workers, seniors, learners...). The creation of a platform could make it easier for tutors and newcomers to get in touch.

### **Justification**

People can feel isolated during their mobility exchange. Tutors could make them feel more secure and comfortable. Having information before going abroad would be very useful: it could reduce the fear of going abroad. People would have all the information about the country and they would know that someone is waiting for them in the country of destination. It could reassure both the people going abroad and their relatives, especially their parents. Tutors would be particularly important for people who experience learning mobility in non-academic institutions or in rural areas.

## **Recommendation 14**

### **Recognise the role of educators in learning mobility!**

We recommend that educators, who support students with learning mobility programmes should be officially recognised as "international coordinators". They should be compensated for the extra workload and time spent. They should be easily recognisable in their educational institution, receive training, and a certification. This should encourage them to advise and help students in learning mobility programmes, also with the administrative procedures, while conveying European values and the European vision. These "international coordinators" should be seen as trustworthy. They should organise activities promoting learning mobility during the year.

### **Justification**

Because educators should be valued and recognised for their extra work and provide better and more accessible information and guidance on the opportunities available.



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# ¡Gracias por su atención!

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