

Civic participation and EU values. Make Europe shine!

3rd – 5th April 2024

Seville (Spain)

Forging social inclusion through capacity building, civic engagement and skills recognition





PARTNERS



University Paris 8, France (coordinator)



University Bordeaux Montaigne, France



Web2Learn, Greece



University of Ljubljana, Slovenia



Polish Rectors Foundation, Poland



Lviv Polytechnic National University, Ukraine



University of Hamburg, German



Kaunas University of Technology, Lithuania

Background

After the waves of refugees in Europe (among others):

2011: Syrian war and ISIS state in Irak and Syria

2021: political crisis in Afghanistan

On February 24th 2022: Russian invasion of Ukraine was a triggering event for many European universities

Facts:

Lack of processes in HEIs for welcoming refugee students Initiative to join our forces and experiences to improve our solutions for the integration of all refugees

AGILE's general objective

to increase resilience of inclusive HE systems to address ongoing needs of refugees through social participation and recognition of skills in their learning pathways.

Specific objectives

- **Foster and assess the integration of refugees** in their professional and study life as well as in society
- **Use digital innovation**, social participation to build strong academia-society cooperation for resilience and sustainability
- **Create an Alumni network** :put former exile students in contact with new refugees through project-based teaching, so as to create a chain of mutual support, social commitment and informal training through the group.

Details

- 10 Budget: 400 K€
- 10 Duration: Dec 2022 – may 2025
- 10 5 Work packages
- 10 Survey, round tables with refugee students or policy makers,
- 10 Pedagogical innovation, language training, soft skills
- 10 Publications, open sources research

Public talk in Paris 8 with refugee students



Podcast of the public talk in Paris (in French)



Public talk in Bordeaux with refugee students





- Online round tables - Principles for improved curricula and institutional change for the benefit of refugee students
- Joint reflection on best practices that can be shared in the short and medium term: not all partner countries have the same experience of welcoming and supporting exiled students
- Common ideas and reflexion on how to be a **reflexive and quite flexible** institution: conceptualise mechanisms of evaluation of the programs and structures created to help them evolve
- joint reflection on **language training: which useful language(s) ?**
- joint reflection **on the role of peers:** how to make the experience of exiled students who have integrated useful and helpful to others
- joint reflection **on our ability to mobilize players outside the university, partners in society with whom we can work to improve and support the reception of refugees** (companies, associations, sponsors, for jobs, accomodation, money)

Large scale survey on the sociolinguistic and academic integration of graduate students with a refugee background

10 Collaboratively designed online questionnaire via EUSurvey in all partner languages

10 155 answers from France, Poland, Germany, Slovenia, Lithuania, Greece and Ukrainian students (host countries)

* Did you already study at a university in your home country?

- Yes
 No

If yes, how many years did you study at the university in your home country?

Years

If yes, what did you study?

* Did you obtain a degree in your home country?

- Yes
 No

If yes, which level? (Please choose all that apply)

- Bachelor degree
 Master degree
 Doctorate/PhD

* If you have already obtained a degree in another country, has your deg

Sociolinguistic and academic integration of students in exile enrolled in Higher Education

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Project Reference: 2020-1-FR01-KA220-HED-00087334

Dear (former) student,

Thank you for participating in this survey, which is conducted by the team of the Erasmus+ project AGILE (Higher education resilience in refugee crises: forging social inclusion through capacity building, civic engagement and skills recognition) coordinated by...

Standard Accessibility Mode

Languages

- English
- Deutsch
- українська
- English
- français
- lietuvių
- polski
- slovenščina
- українська мова

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AGILE Erasmus+ Project

Higher education resilience in refugee crises: Forging social inclusion through capacity building, civic engagement and skills recognition

Invitation to participate in a survey

This anonymous survey, carried out in the form of a questionnaire, targets any exiled student enrolled/formerly enrolled in a Higher Education Institution (HEI) in its host country.

Our objective is to have insights about the sociolinguistic and academic integration of students in exile and to compare the strategies of different HEI in order to better learn from each other's welcoming structures.

Participants are invited to answer in the language they prefer

<https://ec.europa.eu/eusurvey/runner/SIEinHE>



Estimated time: +/- 15 minutes

Thank you very much for your time and your help!
The AGILE team



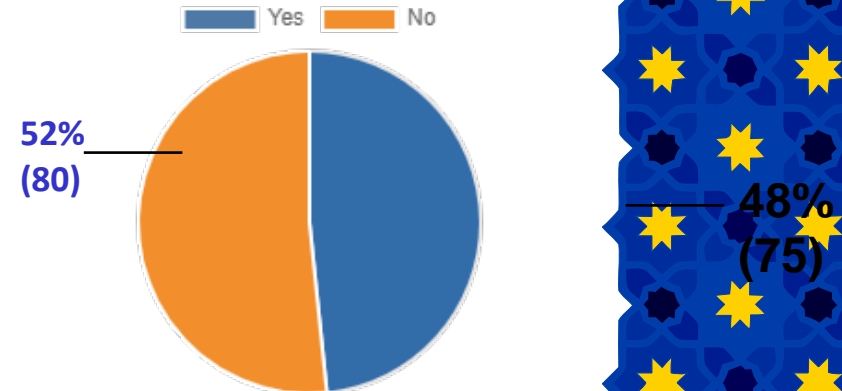
Co-funded by the European Union



University support system

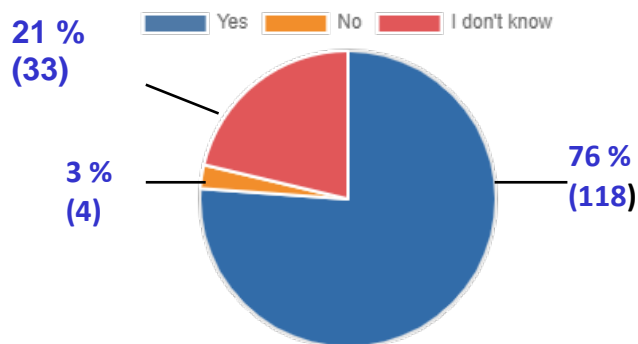
- Most students' universities offer support for foreign students in general and refugee students in particular (only 3% said there is no support at all)
- Most commonly offered support:
 - Language courses (93)
 - Financial support (80)
 - Administrative help (59)
 - Academic counseling (54)
 - Additional courses, tutoring (54)
 - Psychological counseling (52)
- 65 % (98 students) used some kind of support

Do you feel like you need more support from the university?



General feedback

Would you be willing to help other students in exile in the future?



- Things that helped most with integration:
 - Peer support
 - Support from professors and university staff
 - Family support
 - Open-mindedness
 - Communication
- Main challenges:
 - Language barrier (!)
 - Different culture
 - Administrative issues
 - Loneliness
 - Stress

Communication

- Website: <https://agileproject-erasmus.eu/>
- Press releases at national levels
- Get in touch at: agileroject@protonmail.com
- Social networks:

[LinkedIn](#)

[Instagram: @agile_project_](#)

[Facebook](#)



QR code to our 

Linktree (website, social media, video content, etc.)

Next steps

- **Summer school in Bordeaux in June 2024**
- **Local experimentations based on the results of all activities (interventions, experimentations...)**
- **Among others, AGILE will generate guidelines on the Emergency Management at HEIs in the European community**

After the end of the project, the participants are committed in continuing implementing the results and sharing them with the local and national stakeholders



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