



GOBIERNO
DE ESPAÑA
MINISTERIO
DE CIENCIA, INNOVACIÓN
Y UNIVERSIDADES

sepie
SERVICIO ESPAÑOL DE
INTERNACIONALIZACIÓN DE LA EDUCACIÓN



Erasmus+
Enriching lives, opening minds.

EUROPEAN UNION

VOICES OF IMMIGRANT WOMEN

Project Number: 2020-1-ES01-KA203-082364

Dra. Rocío Cárdenas Rodríguez

Dra. Teres Terrón Caro

Seville (Spain)



VOICES OF
IMMIGRANT
WOMEN



OBJECTIVES

Contribute to “building an inclusive higher education system” by addressing the important social challenge represented by migration and, more specifically, the migratory flows of women in the current European context.

Universidad Pablo
de Olavide (Spain)

Institut de
Recherche pour le
Développement
(France)

European Public
Law Organization
(Greece)

Università Degli
Studi di Firenze
(Italy)

Pixel-
Associazione
Culturale (Italy)

Instituto
Politecnico de
Braganza
(Portugal)

Fundación EMET
Arco Iris (Spain)

Mirovni Institut
(Slovenia)

53 Associated entities

- 19 Higher education institutions
- 23 NGOs working in the field of immigrant integration with a focus on immigrant women
- 11 Public Administrations in the educational field

Agents associated with VIEW

- Professor and research staff: 86
- University student: 135
- Associated entities: 36

Target Groups

DIRECT

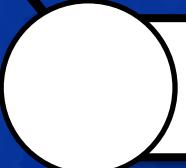
- ✓ University students from different disciplines
- ✓ Research staff
- ✓ Higher Education Faculty
- ✓ Professionals working in the field.

INDIRECT

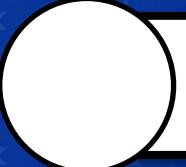
Migrant women and their descendants as they are beneficiaries, in the long term, of the skills acquired by the personnel who will care for them in the different entities.



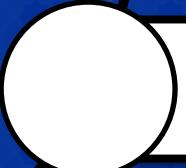
Intellectual Products



IO1: Map of Case Studies of Integration and Inclusion of Migrant Women in Spain, Italy, Portugal, France, Greece and Slovenia.



IO2: E-learning Learning Plan on Migration, Gender and Inclusion in the European Context: An Interdisciplinary Approach.



IO3: Book of Political Recommendations. Migrations, Gender and Inclusion from an International Perspective.

IO1. CASE STUDY MAP

https://viw.pixel-online.org/mapping_of_case_studies.php

Co-funded by the Erasmus+ Programme of the European Union

The VIW project (2020-1-ES01-KA203-082364) project has been funded with support from the European Commission. This web site reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Login

VOICES OF IMMIGRANT WOMEN MAPEO DE ESTUDIOS DE CASOS PLAN DE APRENDIZAJE E-LEARNING RECOMENDACIONES POLÍTICAS COLABORADORES INFORMACIÓN GESTIÓN DEL PROYECTO

Inicio / Mapeo de Estudios de Casos

Mapeo de Estudios de Casos

Esta sección está dedicada a una colección de iniciativas relevantes a nivel europeo que brindan al alumnado universitarios, a responsables políticos y a la sociedad en general una mayor conciencia y comprensión de su papel cívico y social relacionado con la integración de las mujeres inmigrantes. Todas las iniciativas han sido analizadas y se presentan según una distribución geográfica. Los cuadros de juxtaposición a nivel transnacional e interdisciplinario se presentan como producto del análisis realizado y constituyen una herramienta para favorecer el análisis de otras iniciativas.

Juxtaposition tables at the transnational and interdisciplinary level

A map of Europe with various study cases marked by colored dots (green, yellow, blue). France has 8 cases, Spain has 20 cases, Italy has 17 cases, and Turkey has 10 cases. Other countries like Germany, Portugal, and others have fewer cases marked.

Last News

Monograph "Migrations, gender and Integration. An international approach" 12-07-2022

II Seminar on Human Rights, Migration and Gender. A transnational look - 01-06-2022

Fourth Partners' Meeting 30-05-2022

IO2 Glossary of terms 17-03-2022

E-Learning Package Modules 23-02-2022

EPLO (Greece)	10 Case Studies
Fundación Emet Arco Iris (Spain)	5 Case Studies
IRD (France)	10 Case Studies
Instituto Politecnico de Braganca (Portugal)	10 Case Studies
The Peace Institute. (Slovenia)	5 Case Studies
Universidad Pablo de Olavide (Spain)	15 Case Studies
Universidad de Florencia (Italy)	12 Case Studies
Total	67 Case Studies

¿ What elements are analyzed in each story?

Institutions involved

Initiative Type

Problem described

Resilience strategies narrated by women

Description of the implemented integration initiative

Personal stories

Analysis of the initiative and individual stories

Results and impact

TOOL FEATURES

- ✓ **Easy to use** and accessible to all interested audiences.
- ✓ It is a source of relevant **teaching and learning** for university students, research staff, Higher Education professors, and professionals working in the field.
- ✓ It promotes a deep understanding of the **migration phenomenon from a gender perspective**, based on the reality faced by the protagonist women, knowing the challenges, problems, weaknesses and strengths of their integration process and identifying tools that the different social actors can use to favor the inclusion process itself.
- ✓ **Open access** to this resource. Available in **6 languages**.
- ✓ As a complementary document you can access "**JUXTAPOSITION TABLES AT A TRANSNATIONAL AND INTERDISCIPLINARY LEVEL**" that visually show the different aspects that have been analyzed throughout the field work.

IO2. VIRTUAL LEARNING COURSE

Migrations, Gender and Inclusion in the European Context: An Interdisciplinary Approach

<https://viw.pixel-online.org/e-learning-package.php>

Co-funded by the Erasmus+ Programme of the European Union

The VIW project (2020-1-ES01-KA203-082364) project has been funded with support from the European Commission. This web site reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Login

VOICES OF IMMIGRANT WOMEN | MAPEO DE ESTUDIOS DE CASOS | PLAN DE APRENDIZAJE E-LEARNING | RECOMENDACIONES POLÍTICAS | COLABORADORES | INFORMACIÓN | GESTIÓN DEL PROYECTO

Módulo 1 - Conceptos de Integración de Mujeres Migrantes
Todos los procesos migratorios deben interpretarse a la luz de conceptos claves y contextualizarse adecuadamente. Asimismo, la inclusión social de las mujeres migrantes implica establecer y clarificar concepciones sobre cultura, identidad, diversidad, género, entre otros. También requiere una comprensión de las políticas y modelos de cohesión ...


Módulo 2 - Marco Legal y Político de Inclusión Social de las Mujeres Migrantes
El escenario del video es la difícil situación de una mujer migrante: su solicitud de asilo ha sido denegada y debe ser devuelta a su país de acuerdo a la ley, mientras su hijo/a aún está inscrito en la escuela y pronto daría la luz a su segundo hijo/a. Falta de apoyos, señala también que la aplicación de la ley es aleatoria ya que sus amistades ...


Módulo 3 - Medidas para la Inclusión Social de Mujeres Migrantes, Incluyendo Acceso a Residencia y Ciudadanía
El Módulo 3 aborda la inclusión social de las mujeres migrantes con énfasis en el acceso a la residencia y ciudadanía. También explorará cómo se relaciona la adquisición de la ciudadanía con las políticas de integración en los Estados miembros, y si la naturalización se considera el punto final de un proceso de integración o si la adqu ...


Módulo 4 - Mujeres Migrantes, Acceso al Mercado Laboral y Emprendimiento
El escenario del video dramatiza el problema de la degradación y la descalificación que pueden encontrar las mujeres migrantes altamente calificadas en el mercado laboral. Esta mirada en el análisis permite comprender mejor las dificultades que pueden encontrar todas las mujeres inmigrantes en el mercado laboral, independientemente de sus cualif ...


<https://viw.pixel-online.org/e-learning-package.php>

Available in **5 languages**: English, Spanish, Portuguese, French, Italian and Greek.

The Virtual Learning Course is aimed at **university students from different disciplines**, research staff, Higher Education teachers and professionals who work in the field to address the social inclusion of migrant women with a gender perspective from Human Rights, an intersectional approach. and interdisciplinary.

Learning mode: online.

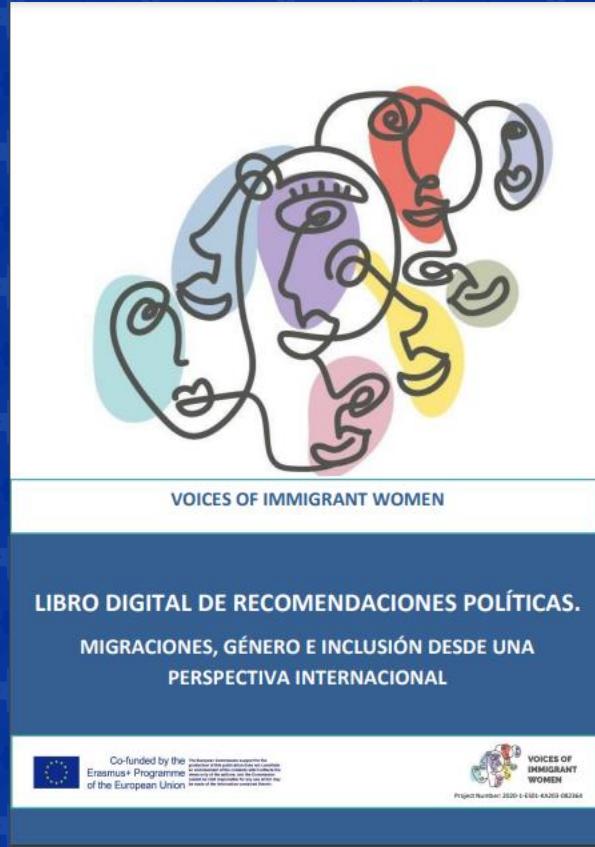
Course objective: improve the training of the different social agents who work or will work in the near future in the immigration field and thus contribute to combating discrimination, segregation, racism, harassment and violence, assuming the triple role that must perform the university, both in research, training and social commitment.

The contents are organized into **8 modules and each module has a double dimension**: one **transnational and one national**. Training is based on theory and practice.

IO3. BOOK OF POLITICAL RECOMMENDATIONS

Migrations, Gender and Inclusion
from an International Perspective

[https://viw.pixel-
online.org/policy_recommendations.php](https://viw.pixel-online.org/policy_recommendations.php)



- This product is based on a set of policy recommendations that **provide practical** guidance on intervention proposals to those with political responsibilities in the governance of migration management and social integration and inclusion policies, as well as to policy makers in the governance of Higher Education (University) training at all levels.

- This aims to promote the **development of practical strategies** that allow overcoming the obstacles encountered by migrant women during the integration process, favoring the construction of more inclusive institutions, administrations and, ultimately, societies.

ÁREA 1. Needs of migrant women and successful integration interventions.

ÁREA 2. Promote awareness among university students and civic and social responsibility towards the integration of migrant women.

ÁREA 3. Cooperation between Higher Education institutions and the third sector.

ÁREA 4. Inclusive Higher Education.

TOOL FEATURES

- ✓ **Easy to use and accessible** to all interested audiences.
- ✓ **Available in six languages:** English, Spanish, Portuguese, French, Italian, Slovenian and Greek.
- ✓ Combines **theoretical-practical approach**.
- ✓ Formulates an **intervention proposal oriented to the practice** of political leaders.

STRUCTURE OF THE AREAS

Introduction or
Justification

Measures or
Recommendations

Monitoring and evaluation
of proposed measures

What the
VIEW
Project
benefits?

Equity Values

Inclusion
Values

Social Justice
Values

Ethical Commitment

Analysis of social inequalities

Gender equality

Interculturality



Gobierno
de España



MINISTERIO
DE CIENCIA, INNOVACIÓN
Y UNIVERSIDADES



sepie

SERVICIO ESPAÑOL DE
INTERNACIONALIZACIÓN DE LA EDUCACIÓN



2020
ERASMUS+
QUALITY LABEL
INTERNAZIONALE



PARTICIPATION ERASMUS ALUMNI
FOR CIVIC ENGAGEMENT



Erasmus+
Enriching lives, opening minds.



EUROPEAN UNION

Thank you for your attention!



SPANISH SERVICE FOR THE
INTERNATIONALISATION OF EDUCATION



www.sepie.es



www.erasmusplus.gob.es



[#ErasmusPlus #ErasmusPeace](mailto:sepie@sepie.es)

