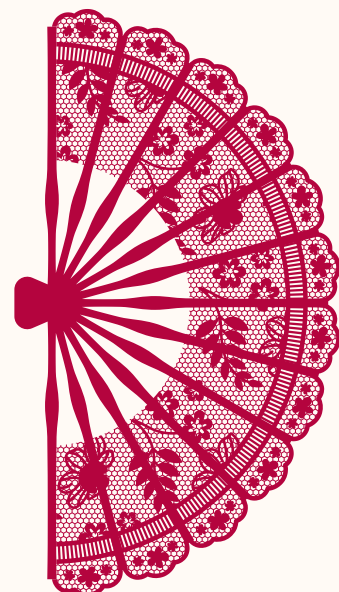
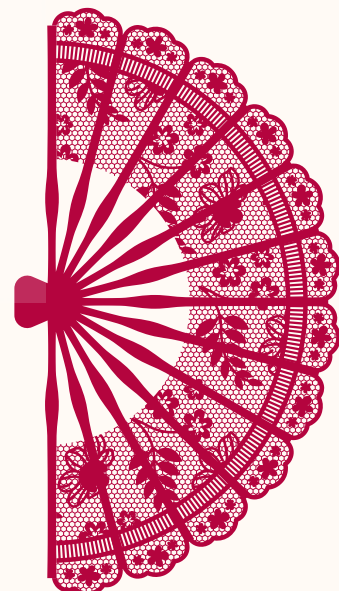
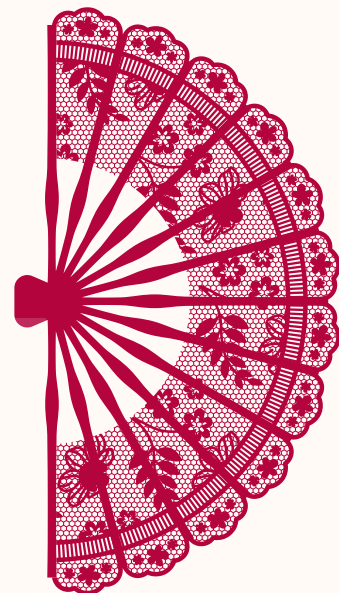


# TCA Long-term learning mobility of school pupils

Madrid, Spain, 3rd-5th June, 2024



GOBIERNO  
DE ESPAÑA

MINISTERIO  
DE CIENCIA, INNOVACIÓN  
Y UNIVERSIDADES

sepie  
SERVICIO ESPAÑOL PARA LA  
INTERNACIONALIZACIÓN DE LA EDUCACIÓN

Erasmus+  
Enriqueciendo vidas, abriendo mentes.

# Venue



## Hotel Silken Puerta Madrid



**Calle Juan Rizi, 5. 28027.  
Madrid. Spain.  
T: +34 917 438 300  
F: +34 917 438 301**



WiFi  
access



Air  
conditioning



Canal  
plus



Gym



Parking



Restaurant



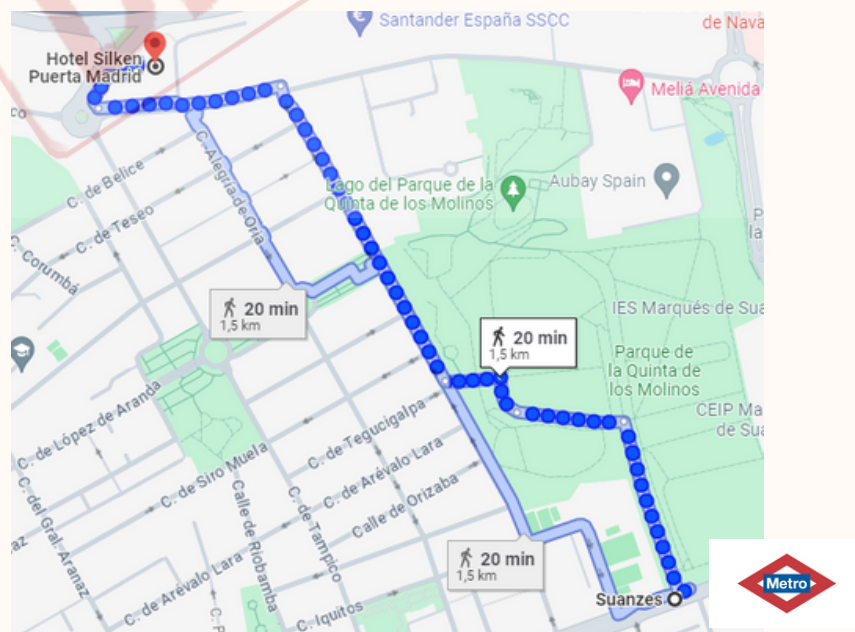
Conference  
rooms



You can get to the hotel from the airport in just 10 minutes by taxi.



The closest Metro stop to the hotel is Suanzes, on line 5. From there you can get to the city centre (Gran Vía, Callao, Ópera) in about 30 minutes.



# Programme



## Monday, 3rd June 2024

18:00	Registration of participants
19:00	Welcome activity: Getting to know each other
20:00	Dinner

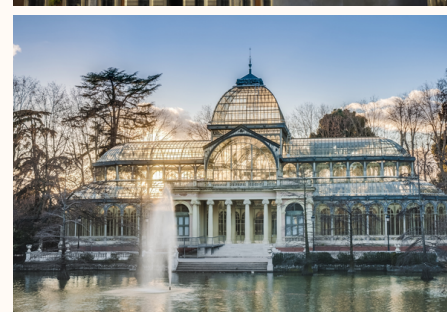
## Tuesday, 4th June 2024

9:00	Official opening and welcome Representatives of authorities
9:30	Objectives of the LTA "Long-term learning mobility of school pupils" / Objectives of the 2nd TCA in the framework of the LTA SEPIE
10:00	European Commission
11:00	Coffee break
11:30	Working groups I: Main challenges and difficulties in preparing LTM in School Education How do we face these difficulties? (Sharing experiences) Group conclusions and feedback





<b>12:30</b>	<b>Presentation I: Experience sending school pupils in LTM</b>
<b>13:30</b>	<b>Lunch</b>
<b>14:30</b>	<b>Working groups II: How to promote the inclusion perspective in our LTM? What difficulties do we find to include in mobilities/projects participants that face different types of barriers? Group conclusions and feedback</b>
<b>15:30</b>	<b>Presentation II: Experience sending school pupils in LTM promoting the inclusion perspective</b>
<b>16:00</b>	<b>Working groups III: Participants (pupils) and families: How can we involve students and families in the organization and implementation of LTM? How can we involve them in order to give continuity to the results in our institutions? Group conclusions and feedback</b>
<b>17:00</b>	<b>Cultural programme</b>
<b>20:30</b>	<b>Dinner</b>



# Wednesday, 5th June 2024



<b>9:00</b>	<b>Review of previous day and today's agenda SEPIE</b>
<b>9:30</b>	<b>Round table I: Best practices Representatives of different institutions with experience in LTM) Time for questions</b>
<b>10:15</b>	<b>Round table II: Experiences and contributions of LTM on a personal academic level (Participants in LTM) Time for questions</b>
<b>11:00</b>	<b>Coffee break</b>
<b>11:30</b>	<b>Contact space (Time to find potential partners)</b>
<b>12:30</b>	<b>Conclusions of the seminar</b>
<b>13:00</b>	<b>Farewell lunch</b>

9:30