

Education, Participation, Integration: Erasmus+ and Refugees

Recognising Past Success and Informing the Future

Essen, 19-20 April 2016

**Willkommen
in Essen!**

**Welcome
to Essen!**

Formal Welcome

KLAUS FAHLE

Director of the NA at BIBB

**NA Education for Europe at the Federal
Institute for Vocational Education and
Training (BiBB)**

Education, Participation, Integration: Erasmus+ and Refugees

THOMAS RACHEL

**Parliamentary State Secretary to the
Federal Minister of Education and
Research**

**Federal Ministry of Education
and Research (BMBF)**

Setting the Scene

Why Me?

**I'm Getting
Older**

**I'm Getting
Bolder!**

Why Now?

**Unprecedented global crisis
with close to 60 million people
forcibly displaced as a result
of violent conflicts and
natural disasters... close to 20
million refugees!**

**More than 1 million refugees
and other migrants have
made their way to the EU,
escaping conflict and/or in
search of better economic
prospects.**

A refugee is someone who:

“owing to well-founded fear of being persecuted - for reasons of race, religion, nationality, membership of a particular social group or political opinion - is outside the home country and unable or, owing to such fear, unwilling to avail of the protection of that country”

[based on UN Refugee Convention]

Why You?

Already Successful

... part of the current landscape
supporting **Education**,
Participation and **Integration**

Ready for Change

... ready to be part of an improved
future landscape for **Education**,
Participation and **Integration**

It was once said that...

**“a little experience
often upsets a lot
of theory”**

[Cadman]



House Rules

Stay on Track

... Education, Participation
and Integration through
Erasmus+

Stay on Schedule

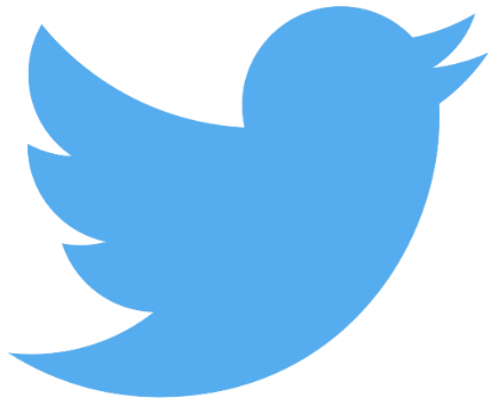
... we have only 1.5 days

Listen

Share

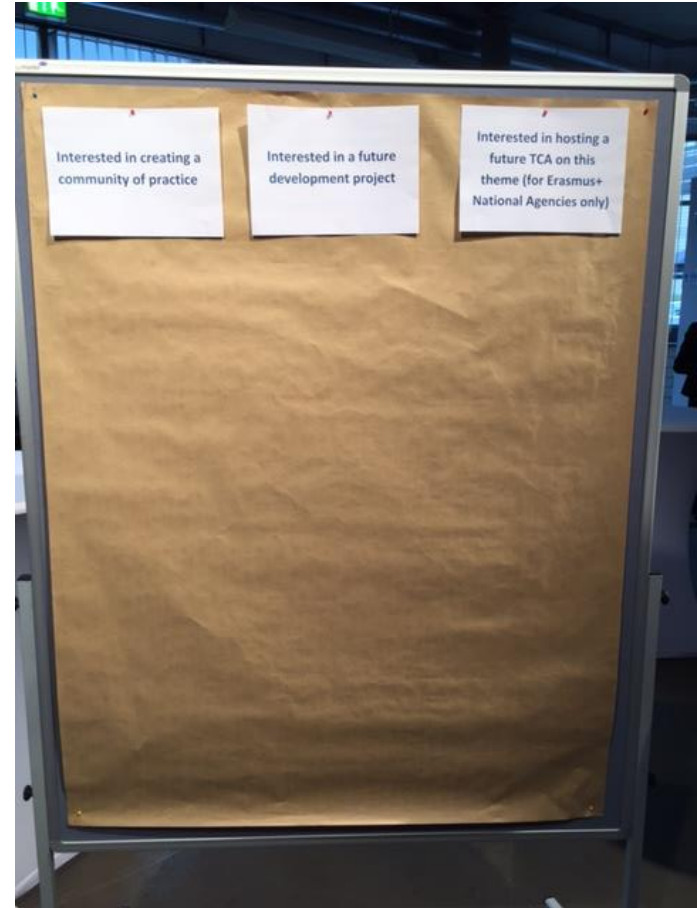
Enjoy

Share your thoughts...



#TCAEPI

Share your thoughts...



Enough
from me...

...for now

**Arrival in a foreign
society... what can
education contribute?**

RASHA ABBAS

Invisible hands... Europe through undocumented immigrants' eyes

VILLE TIETÄVÄINEN

Time for Action!

Write down as many words as you can that come to mind when you hear the word

REFUGEE

(60 seconds)

Das Glück

*ist das einzige,
das sich verdoppelt,
wenn man es teilt*

Albert Schweitzer

Happiness
is the only thing that is
doubled when it is shared

Google Translate

The same could be said for

Knowledge

Workshop Session 1

Higher Education

Vocational Education and Training

Adult Education

School Education

Youth

Workshop Session 2

Seven Thematic Workshops

1. Welcoming Culture
2. Guidance and Validation of NFIL
3. Bridges to Employment
4. Challenges and Requirements for Vocational
and Educational Staff
5. Intercultural Learning and Linguistic Integration
6. Civic Education and Citizenship
7. Personality and Identity

Keeping on Track

Coffee Break	Workshop Session 1	Lunch Break	Market - place	Workshop Session 2
11:45-12:00	12:00-13:30	13:30-14:30	14:30-15:15	15:15-17:45

Cultural Programme starts at 18:00 then Dinner at 20:00

Education, Participation, Integration: Erasmus+ and Refugees

Recognising Past Success and Informing the Future

Day Two: Welcome Back!

guten

Morgen

ONE VISION

Recognising Past
Success and
Informing the Future

TWO INSPIRATIONAL SPEAKERS

Refreshing Honesty
Brutal Honesty
Necessary Honesty

THREE OPPORTUNITIES

Field Workshops
Thematic Workshops
Board of Intention

FOUR WINNERS

Fun Networking
European Reach
Cultural Delights

FIVE REMAINING

Oktagon

Motel One

Conference Actions

PROGRAMME: DAY TWO

09:30	Keynote (DG EAC)
10:00	Key Statements from Workshop 2
10:45	Coffee Break
11:15	Panel Discussion
12:15	The Way Forward
12:30	Networking Buffet and Close

EU Action on Refugees and Integration

CHIARA GARIAZZO

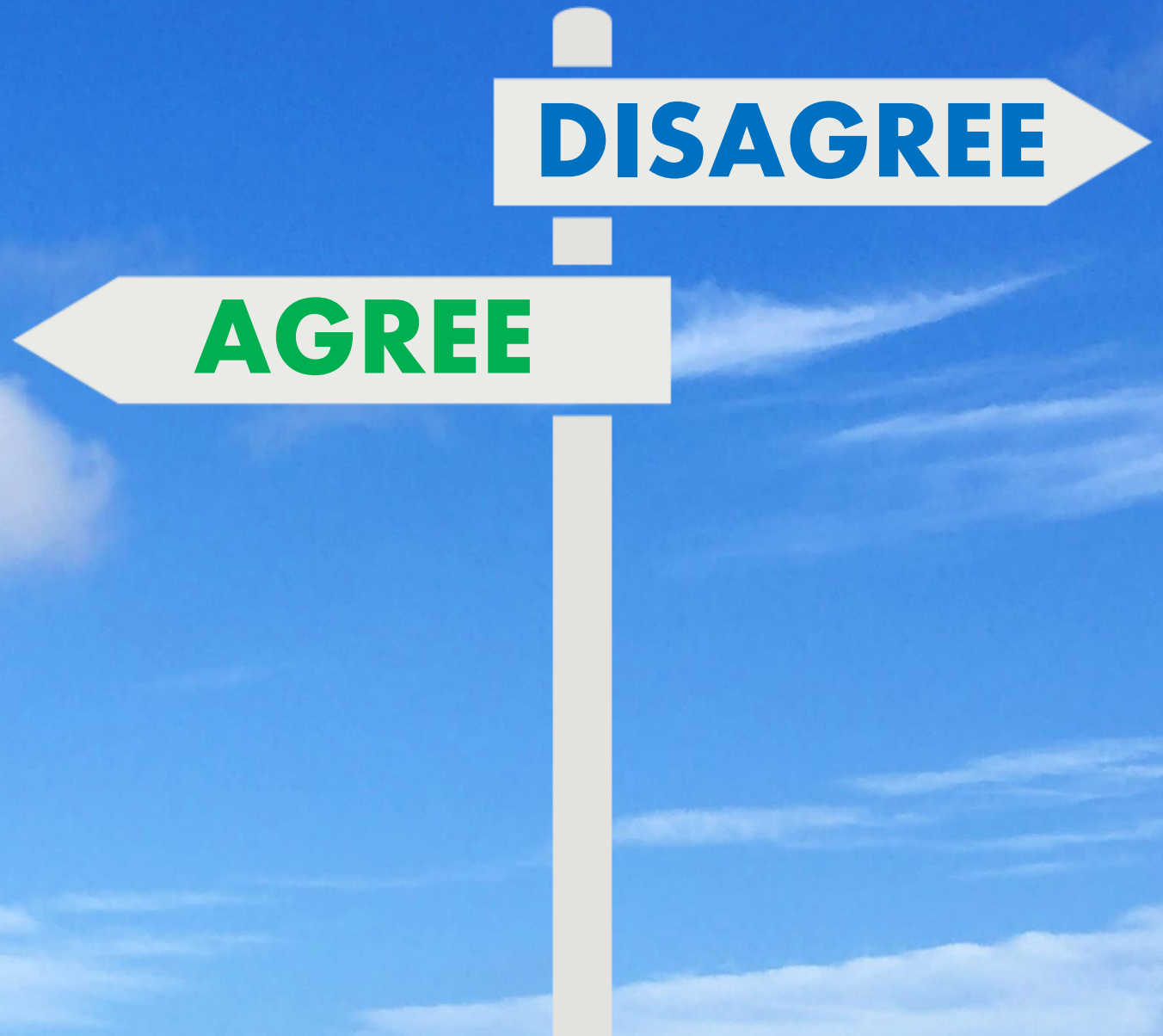
**Director - Modernisation of Europe I:
Europe 2020, Country Analysis and
Erasmus+ Coordination**

**European Commission
(DG EAC)**

Key Statements

(Thematic Workshops)

Some Interaction Required!



Some Interaction Required!



**Berlin is the Capital
of Germany?**

Some Interaction Required!



**Toronto is the Capital
of Canada?**

Workshop 1:

WELCOMING CULTURE: LIFE IN AND WITH DIVERSITY

SUCCESSSES

In EU countries, where the system favours a welcoming culture, the solidarity and engagement of citizens have strengthened the society.

FUTURE PRIORITIES

Moving from a
‘Welcoming Culture’ to
an ‘Accepting Culture’.

FUTURE ACTIONS

Erasmus+ should make use of the *mobility experience* of refugees and offer low level and easy accessible project formats - not only transnational projects and actions but also, in some cases, national projects.

Workshop 2:

GUIDANCE AND VALIDATION OF NON- FORMAL AND INFORMAL LEARNING OUTCOMES AND COMPETENCES

SUCCESSES

Good approach for empowerment

- to perform independently
- to make choices
- to find own way

FUTURE PRIORITY

Legal framework implemented and working

Integrate non-formal and informal
competences in formal frameworks

Appropriate pathways for different target
groups

FUTURE ACTION

Establish peer-learning

- Under supervision by professionals
- With possibility of qualification for refugees (European standard)

Workshop 3:

BRIDGES TO EMPLOYMENT

- ❖ Use media to change the image of refugees by showing their will and ability to contribute to our societies and economies
- ❖ Use media to convince employers to be more positive and to recognise refugees as an asset in the labour market

Use existing Erasmus+ experiences and tools to create a common vision, framework and integration strategy... “Refugees into the Labour Market”

More flexibility: recognise competences and skills rather than asking only for certificates → provide opportunities to demonstrate and channel existing competences

→ Erasmus+ coordinators should form a pressure group!

Workshop 4:

CHALLENGES AND REQUIREMENTS FOR VOCATIONAL AND EDUCATIONAL STAFF

You can not do it alone!

An education partnership should be established bringing together various actors from the formal and informal sector. This network can be local or regional. The objective is to facilitate access to training and qualification for refugees.

You need to know better the life situation of refugees.

Success in education is not only depending on cognitive factors: integration policy should be based on evidence based analysis.

Look over the border!

Try to exchange experiences with colleagues from other schools/regions/countries. Try to use the advantages of Erasmus+ projects or other funding programmes.

Workshop 5:

INTERCULTURAL LEARNING AND LINGUISTIC INTEGRATION

Challenges

- **Teacher training and qualification**
- **Teaching methods**
- **Cooperation with and activation of all involved stakeholders**

Successes

- Use of new media/ technology
- Motivation, fun, empowerment
- Communication and exchange

**Do not forget about
the past when
thinking about what
to do in the future!**

Workshop 6:

CIVIC EDUCATION AND CITIZENSHIP

Know your learners!

**Involve learners in the
process and find a
common basis for
communication!**

**Understand participation
and take into account
different perspectives!**

**Work for something... not
against it!**

**Try (and challenge)
Erasmus+**

**... and search for
Impact!**

Workshop 7:

PERSONALITY AND IDENTITY

**Involvement in
democratic
processes and
decision making.**

**The gender
issue... a very
sensitive point.**

**To create a safe
space and
community for all:
have a platform!**



Coffee Break

Panel Discussion

**Refugees in Europe: Needs,
Gaps and Policy Challenges**

Panel Discussion

Marta Gutierrez Benet

(European Commission - DG EAC)

Thomas Huddleston

(Migration Policy Group)

Dr. Karolis Žibas

(Diversity Development Group)

Dr. Sara Hakemi

(Kaufmanns VET School)

Concluding Session

The Way Forward

What next?

We have heard of the
need for change at
institutional and
programme levels

but...

... what will you
personally take
forward from
this event?

Networking Lunch

Auf Wiedersehen
Goodbye