



# SALTO

**GREEN TRANSITION &  
SUSTAINABLE DEVELOPMENT**



**Environment  
& fight against climate change**

# slido



¿Qué producto necesita más tierra, agua y energía, 5 litros de agua del grifo o 5 litros de agua embotellada?

ⓘ Start presenting to display the poll results on this slide.

slido



**En qué fase de su ciclo de vida consume más tierra el agua embotellada?**

ⓘ Start presenting to display the poll results on this slide.

# slido



**¿Qué producto necesita más tierra, agua y recursos energéticos:  
¿1 kilo de pollo o 1 kilo de ternera?**

**i** Start presenting to display the poll results on this slide.

# slido



**¿En qué fase de su ciclo vital la carne de vaca necesita más tierra, agua y energía?**

ⓘ Start presenting to display the poll results on this slide.

# slido



Teniendo en cuenta todo su ciclo de vida, ¿qué producto necesita más recursos de tierra, agua y energía: ¿ 2 litros de leche o 2 litros de café ?

ⓘ Start presenting to display the poll results on this slide.

slido



**¿Cuál de las siguientes opciones dietéticas reduciría más su impacto medioambiental?**

ⓘ Start presenting to display the poll results on this slide.



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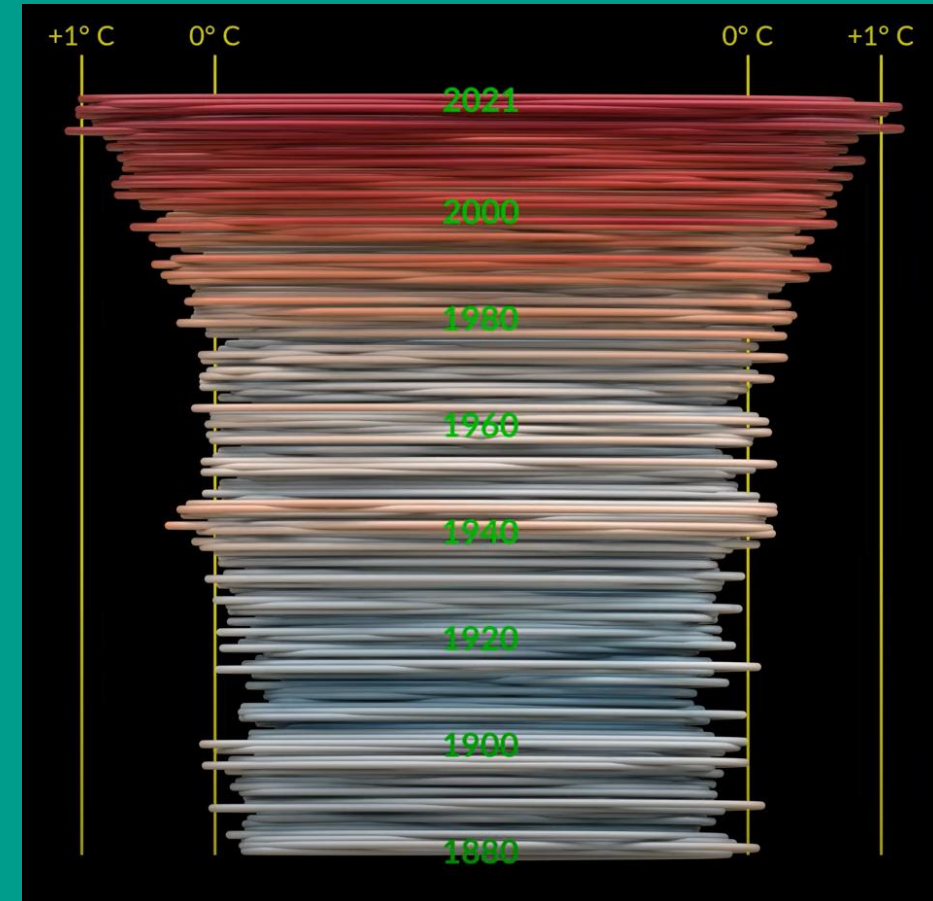


**Environment  
& fight against climate change**



# Global approach

- A global greenhouse gas emission increase since 1980
- 6<sup>th</sup> extinction and loss of biodiversity
- Climate change and more natural disasters
- Over the last century and a half, the global temperature has risen by 1.1°C
- First objectives for 2030



Global raise of temperature graphic – NASA



# International framework

**2015: Paris Conference (COP21) and Paris Agreement.** 195 countries and the EU agree on limiting the temperature increase to 2°, taking into account the needs and means of the signatory countries

**2015: 17 Sustainable Development Goals**, adopted by all UN Member States in 2015, as part of the 2030 Agenda for Sustainable Development : a holistic approach to end poverty, protect the planet and improve the lives and prospects of everyone, worldwide. Supported by detailed indicators and reporting mechanism

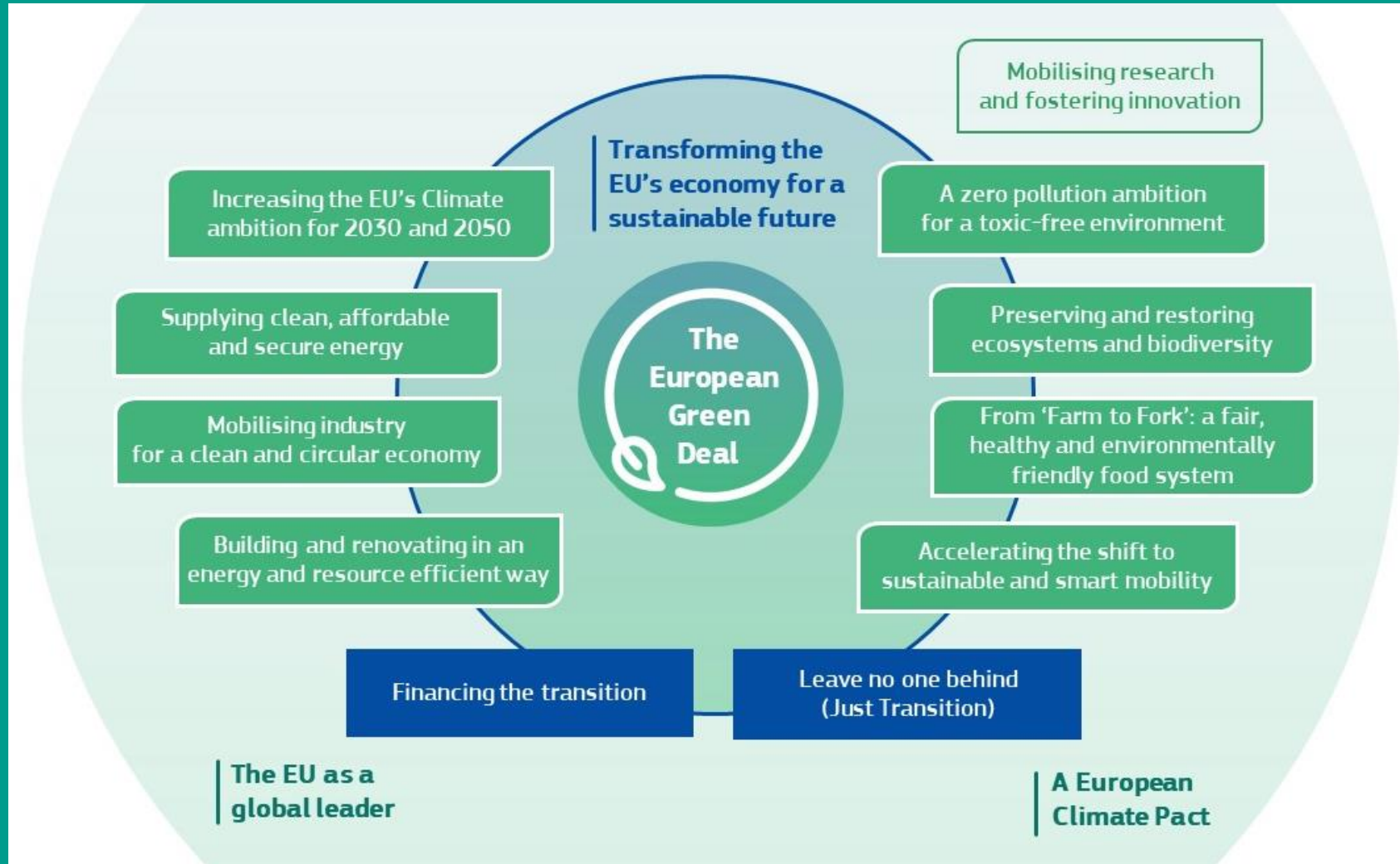
**2017:** the USA leaves the Paris Agreement

**2021:** the US come back in the Paris Agreement, COP-15 on the Convention on Biological Diversity, Glasgow Climate Change Conference (COP26, coorg UK + IT)

**April 2022** : the Climate Experts of the IPCC published a new report dedicated to solutions to reduce greenhouse gas emissions and to limit global warming to 1,5 degrees



# European framework



# European framework

The **Green Deal** – Education for Sustainable Development

Launch 25/11/2022 “Education for Climate’s collaborative online platform” Education for Climate Day  
[https://education-for-climate.ec.europa.eu/day\\_en](https://education-for-climate.ec.europa.eu/day_en)

Proposal for a Council Recommendation on learning for environmental sustainability 14/01/2022  
[proposal for a Council Recommendation on learning for environmental sustainability](#)

**European competence framework on sustainability** GreenComp 12/01/2022

The GreenComp defines competence groups that should be acquired by learners of all ages related to sustainability <https://publications.jrc.ec.europa.eu/repository/handle/JRC128040>

Education and Youth ministers meeting , 5/04/2022

- **Recommendation** for even more effective **European higher education cooperation** to face crisis
- **Recommendation** on the **mobility of young volunteers across the European Union**



# Within the programme guide

2023

## 4 priorities

- Inclusion and diversity
- Digital transformation
- **Environment and fight against climate change**
- Participation in democratic life, common values and civic engagement

To provide learners of all ages with opportunities to find out about the climate crisis and sustainability in both formal education and non formal education

To make learning for green transition a priority in education and training policies and programmes

Environment and the fight against global warming will become a horizontal priority for the selection of projects. Priority will be given to projects aimed at developing competences in various green sectors

- Education and culture to SDG
- Developing green sectorial skills
- Supporting participating organisations regarding environmental sustainability







# What is at stake?



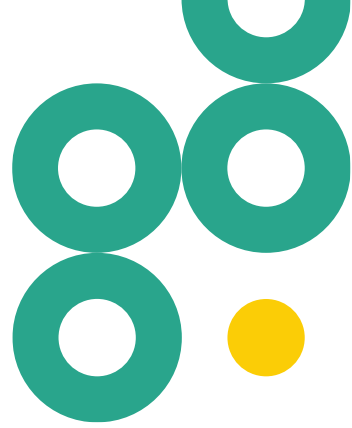
Reduction of the per capita carbon footprint



Education for sustainable development



Development of new skills and professions linked with Green transition



# SALTO

## Support, Advanced Learning and Training Opportunities



**Aim:** Improve the quality and impact of erasmus+ and European Solidarity Corps programmes.

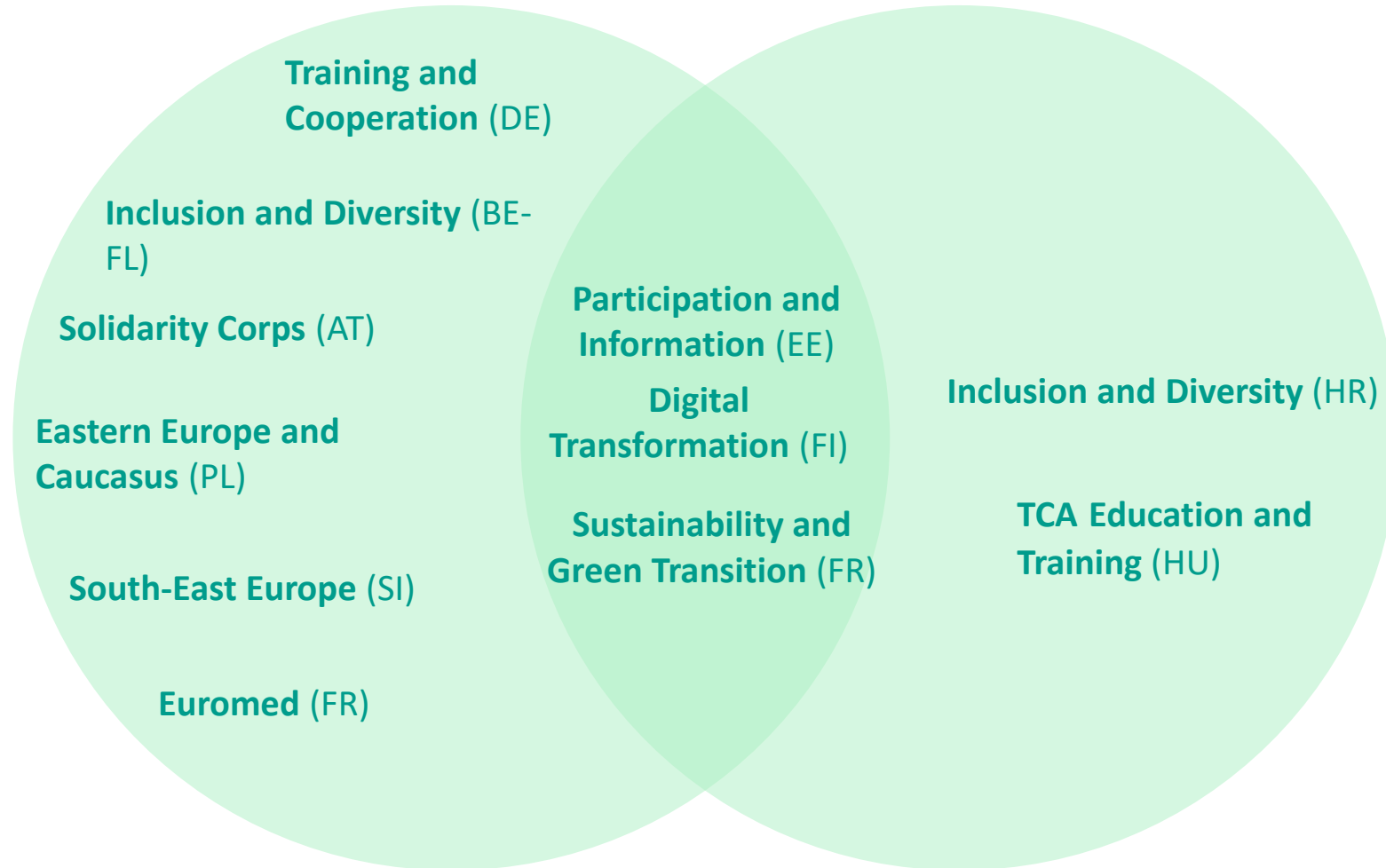
There is now a SALTO R.C for each transversal priority.

**How :** provide expertise, resources, information.

**Target groups:** NA's ecosystems and actors of the field of education, training, youth work and solidarity.



# SALTO NETWORK



**YOUTH**

**EDUCATION  
& TRAINING**





# TEAM SALTO GREEN

On green transition and environmental sustainability  
for Erasmus+ programmes and the European Solidarity Corps.

**Launched the 1st of March 2023.**



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Research and dissemination engineer



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Head of unit



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Pedagogical engineer



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# Our stakes

Support and strengthen the **capacities of Erasmus+ and ESC NAs and their ecosystems** (beneficiaries, evaluators, multipliers, etc.) in regard to **green transition and environmental sustainability**

- **Raise awareness, train and support NAs and beneficiaries,**
  - **Create and develop a community of practice and knowledge,**
  - **Develop impact measurement and analysis,**
- **Forward looking initiatives in partnership with the DG EAC.**

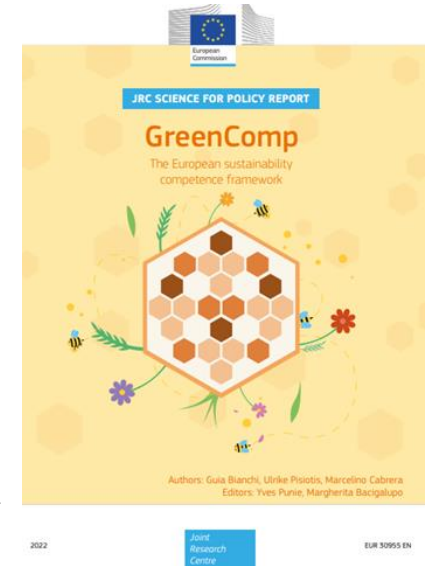


# Vocational Education Training

Cedefop (2023). *Skills in transition: the way to 2035*, Luxembourg: Publications Office.  
<http://data.europa.eu/doi/10.2801/438491> : Skills intelligence provides sound and trusted evidence on labour market trends and skill needs – CEDEFOP contribution to the European Year of skills

**Green Comp'** on sustainability competences made by the European Commission – Framework document

**Think Twice** (<https://thinktwice.management/toolbox/>) is addressed above all to project managers working on European funded projects and includes a collection of good practice examples, detailing points and activities where a project could be made “greener”.



# 2023



Training GCP and NA's staff



Collection of European projects



Internal website, dedicated for NA's staff



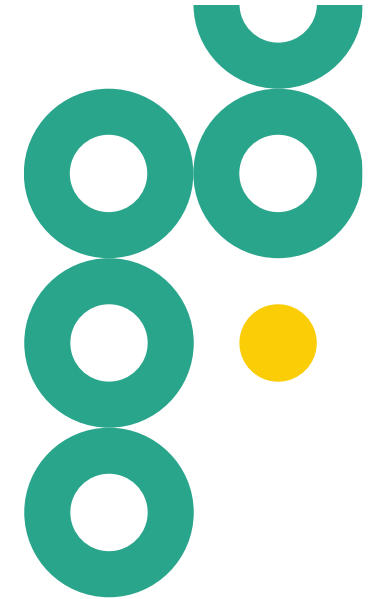
Creation of learning resources



Study on National Agencies green practices



Organization of 2 Green Contact Points meetings





# 2024



European projects compilation



Launch of website



Representation throughout Europe



Launch of toolkit for green events



Webinar cycle



Organization of GCP meetings





# SALTO

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**Thank you**  
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