



EXAMPLE of COMMUNICATIVE TASK

Level: **A1+**

Skill: **Spoken interaction**

Topic: **Ordering at a restaurant**

Learning Strategies: 1. Individual work 2. Work in pairs / Team work (3 people)

Timing: about 30'

e-PEL+14 Learning aim (*Portfolio Electrónico de las Lenguas*):

Provided I can use body language or count on the other person's help to express myself... I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself:

- I can order at a restaurant.

Ordering at a restaurant (A1+)

[AUDIO BUTTON.MP3](#)

Waiter: Good evening, **can I help you?**

Marge: Yes, please. **We'd like** a table for two, please.

Waiter: Follow me please... Is this one ok?

Marge: Yes, wonderful, **thank you.**

Waiter: **Here's the menu. What would you like to drink?**

Homer: **I'd like** a king size coke, please.

Marge: **I'd like** some orange juice, please.

Waiter: Ok, I'll be back with your drinks and then take your order.

A few minutes later...

Waiter: Here are your drinks. **Are you ready to order?**

Homer: Yes, thank you. **I'll have** the beefsteak

Marge: **And I'll have the** North Sea cod

Waiter: **Would you like** a salad or French Fries?

Marge: Salad, please.

Homer: I'll have French fries, please. I love them! 😊

Waiter: **Anything else?**

Marge: Yes, **could we have** some water, please?

Waiter: **Sure, tap water or mineral water?**

Homer: Tap water, please. Thanks.

Waiter: **Thank you.**



TASK SEQUENCE



How to learn

1. **Listen** to the conversation as many times as necessary.
2. **Ask** your teacher the words and expressions you don't understand.
3. **Pinpoint** and underline the most relevant expressions used in the conversation that help you to **reinforce** and achieve the communicative goal of the task.
4. **Write** down in your notebook those useful expressions and their meaning.
5. **Listen again and repeat** the expressions as often as you need, **on your own**.
6. **Speak up!**: try to reproduce a similar conversation with your partner(s)



Self-evaluation:

Go to your personal European Language Portfolio and/or at the e-PEL website and fill in the learning aim: Level: **A1** / Skill: **Spoken interaction**:

- I can order at a restaurant.



Evaluation of the task (output):

- After practising, at school and ALSO AT HOME, **CHECK** that **you CAN ORDER in a restaurant**, by reproducing a similar conversation in pairs (pair work) and/or in front of the rest of the students (team work), considering the ePEL learning aim:

Siempre que pueda pedir que me repitan lo dicho y cuente con la ayuda de mi interlocutor... Puedo comunicarme en tareas sencillas y habituales que requieren un intercambio simple y directo de información sobre actividades y asuntos cotidianos. Soy capaz de realizar intercambios sociales muy breves, aunque, por lo general, no puedo comprender lo suficiente como para mantener la conversación por mí mismo:

- *Sé pedir en un restaurante.*